OFFICE OF BILINGUAL EDUCATION AND WORLD LANGUAGES
NEW YORK STATE EDUCATION DEPARTMENT
http://www.nysed.gov/world-languages



ANCHOR STANDARD - Communication

Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.

PERFORMANCE INDICATORS FOR MODERN LANGUAGES (CATEGORY 1-2)				
Standard 1 - Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, received ¹ , or viewed on a variety of topics, using a range of diverse texts, including authentic resources.	Checkpoint A	Checkpoint B	Checkpoint C	
	Target Range:	Target Range:	Target Range:	

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ANCHOR STANDARD - Cultures

Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.

PERFORMANCE INDICATORS FOR MODERN LANGUAGES