http://www.nysed.gov/world-languages

COMPARISON OF

New York State Learning Standards for World Languages (Modern Languages) (2021)

http://www.nysed.gov/world-languages/standards-and-guidelines

WITH

(NATIONAL) WORLD-READINESS S

	-Readiness Standards for Learning Languages (2015)
Anchor Standard 1 – Communication	GOAL AREA – COMMUNICATION
Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.	Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes –

Learners interact and negotiate meaning in spontaneous, spoken, visual, *or written communication to exchange information and express feelings, preferences, and opinions.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
Standard 3: Presentational Communication – Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers or viewers to describe, inform, narrate, explain, or persuade.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
Anchor Standard 2 – Cultures	Goal Area – Cultures
Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.	Interact with cultural competence and understanding
Standard 4: Relating Cultural Practices and Products to Perspectives –	Relating Cultural Practices to Perspectives: Learners use the language to
Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural	investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

Crosswalk between NYS Learning Standards for World Languages and World-Readiness Standards for Learning Languages (02 15 23)



NYS LEARNING STANDARDS FOR WL (MODERN LANGUAGES) (2021) AND WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES (2015): WHAT IS THE SAME?

Standards

There is a single set of standards for all proficiency levels.

Communication Standards

Communication standards address the three modes of communication: Interpretive, Interpresonal, and Presentational.

Communication standards embed *language functions*, the purposes of language use, such as *exchanging information* and *persuading*.

Communication standards idw (c)-1.9f6d)2d/64u)8d spe2.6dw .6a)faTT4pēfin@n@03 Tc 0.005 Tl5 (i)-2 (m)-94b)-0.1.3 (m)-94mj)-i)10.66o)y 2dw w .6)f30.araTT0 1-48 (ssudnti133 (s)9(a)-3.3tPrw 4b(o)-9bodw w . ano.9a4u)2.1.50 T (d32.2-3.588)0.9T (d)2.njdw w icatioardnpe2.6at)-3 (i)10.6(c)-1.9fsnal.