



# Principles and Guidelines for Adopting or Creating Locally Developed Benchmark Assessments for Checkpoint A

## Modern Languages – American Sign Language (ASL)

### Purpose

1. To provide a clear and consistent set of benchmark assessments for American Sign Language (ASL) at the checkpoint A level.

2. To ensure that the benchmark assessments are aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA).

3. To provide a clear and consistent set of benchmark assessments for American Sign Language (ASL) at the checkpoint A level.

4. To ensure that the benchmark assessments are aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA).

41

### Guiding Principles

1. The benchmark assessments should be aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA).

2. The benchmark assessments should be aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA).

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6. The benchmark assessments should be aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA).

7. The benchmark assessments should be aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA).

8. The benchmark assessments should be aligned with the New York State Learning Standards for American Sign Language (ASL) and the New York State Learning Standards for English Language Arts (ELA).

## Other Considerations

Other

1. ~~Guidelines~~ ~~to~~ ~~be~~ ~~used~~
2. ~~Guidelines~~ ~~to~~ ~~be~~ ~~used~~

## Guidelines

Other assessments. ~~Guidelines~~

~~Guidelines~~

~~Guidelines~~

~~to~~ ~~be~~ ~~used~~

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~~to~~

Who needs to take this assessment. ~~Guidelines~~

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Technology support and safeguards.

Technology support and safeguards.

Technology support and safeguards.

Technology support and safeguards.

Technology support and safeguards.

Scope and content.

Scope and content.

Scope and content.

Scope and content.

Scope and content.

Scope and content.

Scope and content.

Scope and content.

Scope and content.

Scope and content.

Weighting of sections.

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Weighting of sections.

English support for English Language Learners (ELLs). *directions*

*directions*

*directions* *questions,*  
*answer choices, and prompts*

Standard 3 - Presentational Signing (20%)

Standard 3 - Presentational Signing (20%)

### Standard 3 - Presentational Signing (20%)

1.0

1.1

1.2

eh

1.3

1.4

1.5

1.6

1.7

1.8

1.9

1.10

1.11

1.12