



Administrator Referenceuide

Revised New York Statearning Standards for World Languages Part2 of 3: The Standards in Action

(ClassicaLanguages)

TheLearning Standard Defined and Illustrated

To know what the revise <u>MYS Learning Standards for World Langu</u> togets like in action, it's important to understand themindividually and collective. As defined and llustrated below, Interpretive Communication is an input as edstandard while Presentationa and Interpersonal Communication are outwi/TT2 (e)-2 /TT2 1 TJ /TT2 1 Tf -0.004 Tc 0.004 Tw 5.682 0 Td [(I)-4.2 (a)-5.6 (n)-5.6 (gu)-5.7 (age)]TJ

Revised NYS Learning Standards for World Languages

Anchor Standard 1: Communicatio

Anchor Standard 2: Culture

Communication Icons created by G. A. Suá Debb County Public Schools World Languages Departmentauthorized for use und OC 4.0

World LanguageCan-Do Statement Compared to ther Content Area Learning Objectives

The chart below compares world language CanStatements to ther content-arealearning objectives.

World Language Cabo Statements	OtherContentAreaLearning Objectives
with Acceptable Evidence	(ABCDE Model)
I Can +	A

Studentfacing, studentfriendly