



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

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Office of Curriculum, Instruction and Field Services

## **Integrating the Dignity Act Principles into Lesson Plans: A Sample Template**

**This template provides one possible format to assist educators in developing lessons that incorporate and support the positive nondiscriminatory principles of New York State's Dignity for All Students Act**

**2. Grade Level/Subject Area:**

❖ **Grade Level**(check one):

‘ P-3

‘ 4-6

‘ 7-8

‘

❖ **Subject Area**(please fill in): \_\_\_\_\_

**3. Title of Lesson:**

**4. Background (Please provide a brief explanation of the Dignity Act principle or issue addressed):**

**5. Relevance to Current Issues (if applicable):**

**6. FelaheX Bek Mor\_ Ghahe fl]ncluX]n[ 7o a a on 7oreL Learn]n[ GhanXarXs:**

**8. Time Needed:**

**9. Materials/Technology:**

**10. Introduction (Hook):**

**11. Objectives:**

**12. Procedures:**

**13. Student Activities/Guiding Questions:**

**14. Differentiated Instruction:**

- a. Reinforcement
- b. Extension
- c. English language learner (ELL) support
- d. Students with disabilities (SWD) support

**15. Culminating Activity/Outcomes:**

**16. Assessment:**

**17. Additional Resources for Students, Teachers, and Parents (please upload documents or provide web links):**

Students

Teachers

Parents

For additional information related to the Dignity Act, please visit:

[www.p12.nysed.gov/dignityact](http://www.p12.nysed.gov/dignityact), [www.facebook.com/dignityact](https://www.facebook.com/dignityact), or email specific questions/concerns to [DASA@mail.nysed.gov](mailto:DASA@mail.nysed.gov).