

## NYSED Next Generation Literacy Grades 11-12 Crosswalk

Standard Code	2011 ELA Standard	2017 Revised ELA Standard
11-12RH1	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	11-12 RH1: Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the source as a whole.
11-12RH2		

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	independently and proficiently.	
11-12RST1	Cite specific textual evidence to support analysis of science and technical texts, attending to important-distinctions the author makes and to any gaps or inconsistencies in the account.	11-12 RST1: Cite specific evidence to support analysis of scientific and technical texts, <b>charts, diagrams, etc., attending to the precise details of the source</b> , and attending to important distinctions the author makes and to any gaps or inconsistencies in the account.
11-12RST2	Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them <del>in simpler but still accurate terms.</del>	11-12 RST2: Determine the key ideas or ipronclu9.3(

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11-12WHST4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Please see the “Lifelong Practices of Writers.” These Practices outline expectations for clear and coherent writing. Also see the section on “Production and Range of Writing” at the

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		<i>New</i> 11-12 WHST 4: Write responses to texts and to events (past and present), ideas, and theories that include personal, cultural, and thematic connections.