



Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Who are the students included in this indicator?

The eligible population includes every preschool and school-age student with a disability who is provided special education services in a district-operated program or under contract with other service providers.

Each year, one sixth of the districts in the state plus the New York City Department of Education are required to collect and submit data (i)2.6(o)10.7401-6(t)-6(s)-2 (i)2.6(ee E(i)2 (i)2.6(al)13 ()T0.0D40 0 pa6(i)2.6(t)-2.6(t)-6(y

What is the data source?

NYSED has a contract with the Potsdam Institute of Applied Research to administer the Parent Survey. Surveys are disseminated between February and August annually.

How are results calculated?

The number of surveys with an overall positive parental involvement rating (parents indicated that they “agree”, “strongly agree” or “very strongly agree” with at least 51% of the questions)	÷	All surveys returned with at least 15 of the 25 questions answered	X 100 =	# of respondent parents who reported that schools facilitated parent involvement as a means of improving services and results for children with disabilities
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What actions is NYS taking to improve the percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities?

The Office of Special Education Educational Partnership is a coordinated and cohesive network of support focused on enhancing services and supports for students with disabilities from early childhood and school-age education to engagement in post-school opportunities. NYSED has directed the Partnership to develop trainings for school district staff as well as for parents and caregivers pertaining to meaningful involvement of families. There are currently