



June 2024

- TO: BOCES District Superintendents School District Superintendents Superintendents of Special Act School Districts Superintendents of State-Operated Schools Superintendents of State-Supported Schools Public School Administrators Charter School Leaders Special Education Directors Chairpersons of Committees on Special Education Chairpersons of Committees on Preschool Special Education Administrators of Nonpublic Schools with Approved Special Education Programs Organizations, Parents, and Individuals Interested in Special Education
- FROM: Christopher Suriano
- SUBJECT: Guidance to Assist Local Educational Agencies (LEAs) in Supporting Students with Disabilities and Avoiding Discriminatory Use of Discipline

This memorandum is to inform you that United States Department of Education's (USDE) Office of Special Education Programs (OSEP), in collaboration with their technical assistance partners, have unveiled a webpage titled <u>Positive Supports for Behavior and Discipline | OSEP Ideas</u> <u>That Work</u> on the <u>OSEP Ideas That Work</u> website to support schools in reducing exclusionary

guidance documents, to support state educational agencies' (SEA) and local educational agencies' (LEA)