

The University of the State of New York
New York State Education Department
Office of P-12 Education
Office of Special Education

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Behavioral Intervention Plans

This is one in a series of policy briefs

must be included in the IEP?

A student's need for a behavioral intervention plan must be documented in the IEP and such plan must be reviewed at least annually by the CSE or CPSE.

How often must progress monitoring of a student's behavioral intervention plan occur?

The implementation of a student's behavioral intervention plan must include regular progress monitoring of the frequency, duration and intensity of the behavioral interventions at scheduled intervals, as specified in the BIP and on the student's IEP.

The results of the progress monitoring must be documented and reported to the student's parents and to the CSE or CPSE and must be considered in any determination to revise a student's behavioral intervention plan or IEP.

Legal Reference

8 NYCRR - Sections 200.1(mmm), 200.22(b), and 201.2(a)

NOTE: Please reference the Official Compilation of Codes, Rules and Regulation of the State of New York (8 NYCRR) for regulatory language. An unofficial compilation of these regulations can be found at: <http://www.dos.state.ny.us/info/nycrr.htm>.