

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

This is not applicable. We did not change our plan.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Our first goal was to provide interventions for learning loss through the hiring of an additional special education teacher to work with all students. Because even our general ed students are behind, a SPED instructor would be able to implement the scaffolding needed to bring these students up to grade level. 21-22 School Year: \$27,139 22-23 School Year: \$49,861	110:1
To combat learning loss by constructing a teaching culinary kitchen which will integrate the core content areas in the academic areas through NDCHS II's Internship Program. By expanding our Internship offerings in this way, we will reengage students in their learning who have dropped out of school due to COVID. School Year 22-23P: \$305,210	50:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
During the 21-22 school year we hired an additional special education teacher to support general education teachers to revise and rescaffold lesson plans for all students regardless of IEP status.	27,139

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	27,139	0	0
Implementing evidence-based strategies to			

