

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

TACONIC HILLS CSD

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ARP Spending Plan Reporting

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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
the skills they need to master the fundamentals of reading instruction- phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language. The PD activities included direct instruction through Zoom, PLC meetings, independent study, peer coaching, book studies, and in-house turn-key training.	
Questar III Coaching: Four instructional coaches worked with teachers through an embedded PD model. These coaches focused on explicit instruction, Lucy Calkins Writing Instruction, and mathematics instruction with an emphasis on Next Gen Standards. We plan to continue this embedded PD into the 2022-23 school year and add science coaching to prepare for the new NYSED science assessments.	67500
Summer Curriculum Development: Teachers work collaboratively on curriculum development over the summer. The emphasis of the summer curriculum work is to dive deeply into content-specific standards and develop a unified approach to meeting these standards in the classroom learning environment. This work will also enable educators to have conversations that include cultural understandings and meet the social-emotional needs of students. Through our summer curriculum work, we will be able to expand our offerings to the students in our district.	44000

American Rescue Plan (ARP) Spending Plan Reporting

