

State Budget Reporting and Foundation Aid Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need.

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Goal: To improve graduation rates by individualizing student programs and pathways to graduation and increasing access to Advanced Placement Courses and College and Career Planning. The district will be funding a Director of Guidance, the Naviance College Planning Curriculum for middle and high school students and Advanced Placement Exam fees.	The Board of Education represents the community voice in all budget decisions. All BOE meetings associated with the development and adoption of the annual budget included a public commentary period. All BOE meetings are video broadcast for community members who are unable to travel to public hearings. .	267739
Reducing class sizes	Goal: Funding 20 professional FTEs to reduce class size ratios in K-12 classrooms.	The Board of Education represents the community voice in all budget decisions. All BOE meetings associated with the development and adoption of the annual budget included a public commentary period. All BOE meetings are video broadcast for community members who are unable to travel to public hearings. .	1447427
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Goal: Improve Tier II and Tier III supports for students at risk of not meeting grade level standards. The district will fund web based content aligned supplemental curricular materials in grades k -9.	The Board of Education represents the community voice in all budget decisions. All BOE meetings associated with the development and adoption of the annual budget included a public commentary period. All BOE meetings are video broadcast for community members who are unable to travel to public hearings. .	540333
Addressing student social-emotional health	Goal: To increase student support personnel and improve systems of supports. The district will fund (11) professional support personnel for social emotional student support. The positions included (2) psychologists, (2) social workers, (3) nurses, (1) physical therapist, (1) alternative to suspension teacher and (1) district level supervisor.	The Board of Education represents the community voice in all budget decisions. All BOE meetings associated with the development and adoption of the annual budget included a public commentary period. All BOE meetings are video broadcast for community members who are unable to travel to public hearings. .	791859
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Goal: To increase ENL and Bilingual professional personnel to support the growing English Language Learner population. The district will hire a Director for ELL and (8) ENL and bilingual	The Board of Education represents the community voice in all budget decisions. All BOE meetings associated with the development and adoption of the annual budget included a public commentary	827286

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		meetings are video broadcast for community members who are unable to travel to public hearings. .	

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district held multiple, public forums and conducted several surveys related to the use of stimulous funds beginning in the summer of 2020 and continuing during the winter and fall of 2021. The district also held an annual series of public information sessions for budget development in the community, school buildings and during Board of Education meetings during the winter of 2021 and spring of 2022.

Stimulous Fund Advisory Committees: Finance and Economic Relief, Curriculum and Instructional Delivery, Physical Plant, Food and Nutrition, Equity and Access and Technology to assess student needs. These advisory committees were lead by the Assistant Superintendents and were comprised of faculty members, administrators and support personnel. The advisory committees reported out to the Superintendent who presented the findings to the BOE. The committees made recommendations to the Superintended about how to reallocate existing financial resources to meet the needs of students. The Superintendent hosted virtual town halls to solicit feedback from families and students in 2020 and 2021.

During all budget meetings increases in foundation aid were discussed during public Board of Education meetings. Each meeting had a public commentary period and all budget discussions included the status of CARES, CRRSA and ARP stimulous funding.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Goal: Provide Principals with the Resources Necessary to Address the Needs of their Individual Schools. the District identified a need to develop an Alternative to Short Term Suspension Program in the ARP-ESSER Plan. This intervention was designed to support students identified by building level Response to Intervention Teams (Rtl) as in need of Tier 2 restorative practices and psycho-education supports to address underlying root causes of behavior, develop prosocial strategies and coping skills needed to prevent ongoing behaviors.</p> <p>Professional Salaries: Alternative to Short Term Suspension. Planned spending for program development was an hourly rate for instructional faculty at \$45.00 per hour x 50 hours per year x 14 buildings x 2 years for a total of \$63,000 across three years. To date \$45,038.94 was spent in teacher extra earnings for planning for implementation.</p>	NA
<p>Goal: Address the Unique Needs of English Language Learners. The District identified the need for additional ENL certified teachers in the ARP-ESSER Plan. The planned activities to address the unique needs of English learners included :</p> <p>Contractual Cost: Mount St. Mary College ENL Certification program for teacher certification. Planned annual spending for tuition associated with ENL Certification Teacher Candidates is \$125,000 per year for a total of \$375,000 across three years. To date \$10,000 has been spent for teacher PD.</p>	NA
<p>Goal: Purchasing educational technology for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, The District identified instructional technology that needed to be replaced or upgraded.</p> <p>Classroom Supplies: iLab replacement at Newburgh Free Academy. Vendor: Apple. \$2,190 each x 100 MacBook Pro Computers (50 per high school x 2 labs for each science class) for a total of \$219,000 across three years. To date \$2,238.60 has been spent for one replacement computer.</p>	NA

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

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