

State Budget Reporting Survey - Budget ReportingARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

1. The district distributed a survey to all staff and parents to elicit their input on how to spend the funds. 350 staff members and 1,150 community members completed the survey, and those results were used to inform the plans to spend and implement these federal funds.
2. The district leadership team collected and reviewed detailed input from building and departmental leaders as well as Board of Education members to further inform the development of the plan. These departmental leaders included the Assistant Superintendent of Pupil Personnel Services as well as the World Languages Director who oversees the ELL students.
3. The district presented the ARP plan during a Board of Education meeting during which public comment was encouraged and welcome. These presentations discussed the development of the plan as well as how the plan will be implemented and how the money will be spent.
4. At subsequent Board of Education Meetings, cabinet meetings and district meetings with0 0 1 558.28y1 487.39 551.8 e. EMC 479.8enet meetings and0 Tm ET q E

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
and student learning activities in order to further support student learning and engagement.	
The district purchased evidenced based instructional reading materials for secondary reading and/or special education teachers. Staff training and workshops will be offered for these staff members on reading programs that coincide with these materials. These materials and workshop trainings will assist students that suffered learning loss. It will enhance students' ability to read and successfully interact with the curriculum and content being provided to them.	42523.25

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	60,585	63,681	1,661,865
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	42,523	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	21,088	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	