

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

There were two key recommendations from the feedback from stakeholders. It was recommended that some summer programs for high school students run at the end of the summer to maximize participation. Stakeholders also expressed interest in adding air conditioning in as many spaces as possible.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The summer enrichment program contains opportunities for students to explore topics of interest, to connect with each other, teachers, and with our schools. The courses fall in various categories. Some courses are focused on areas like the arts, wellness, robotics, etc. Other courses are more closely linked to the year ahead. These are courses like the college essay, science research, and other jumpstart courses linked to specific courses that are particularly challenging.	1:14
With the assistance of assigned architectural and engineering consultants, Harrison CSD has developed a comprehensive capital improvement plan to improve the air exchange and ventilation capabilities in those school buildings where older mechanical systems has not yet been upgraded. With the assistance of assigned architectural and engineering consultants, Harrison CSD has developed a comprehensive capital improvement plan to improve the air exchange and ventilation capabilities in those school buildings where older mechanical systems has not yet been upgraded.	N/A
Our work during the first year focused on three primary components. First, through Hanover we gained access to a collection of research around learning loss and the impact of the pandemic. The second component was an evaluation of the impact of student support on student learning. This was intended to provide us with insight regarding the impact of our summer program. The third component was an evaluation design for the enrichment programs.	N/A

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Year 21-22 (\$54,654) LMK Middle School 2nd Floor Air Conditioning • Ceiling mounted fan coil cooling units with Rg mounted fante rog Pn coil c EMCET Eith Rg mo(DOASH Rg m)C BT 1 0 0 1 329.45 312 0 03T /Span <	

