

Housekeeping

- All attendees were muted upon entry. Only panelists and other presenters will be unmuted during the conference.
- We do not anticipate having time for panelists to take questions from the audience. Questions posed in the chat will be addressed in an email to all attendees after the conference.
- You may also address questions directly to specific panelists by visiting NYSED's LTG <u>home page</u> to obtain contact information.





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 Both sessions of the conference will be recorded and posted to the NYSED LTG conference web page. A link to the page has been posted in the chat.









Public school districts and consortia of districts or district(s) and BOCES were eligible to apply. Applicants must give Religious and Independent Schools within their boundaries the opportunity to participate and allow them to have meaningful and substantial involvement in the development of the proposal.





Learning Technology Grant program participants are expected to develop, implement, and share programs, activities, and materials designed to:

- facilitate the delivery of quality instruction,
- increase equitable access to high-quality learning experiences, and
- promote culturally- and linguistically-responsive learning environments for all students through using educational technology.



Programs must address one (or a combination) of the following Focus Areas:

- Personalized Learning
- Online, Blended, and/or Distance Learning
- Professional Development on Topics Related to Educational Technology









Panel Number 1, Day 1 STEAM and STEM

- Debra Spivak, NYC CSD 5
- Carlyn Rhaynes and Maria Fico, NYC CSD 7
- Dawn Bartz, Yonkers Public Schools
- Matt O'Donnell, Tompkins-Seneca-Tioga BOCES
- Luis Liz, NYC CSD 10





Panel Number 2, Day 1 Personalized and Blended Learning

- Sarah Cupelli, Auburn ECSD
- Suzann Goldstein, NYC CSD 30
- Laurie Palmisano, Newark CSD
- Jen Mahar, Olean CSD
- Patti Fisher, Saint Lawrence-Lewis BOCES









Closing Remarks

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