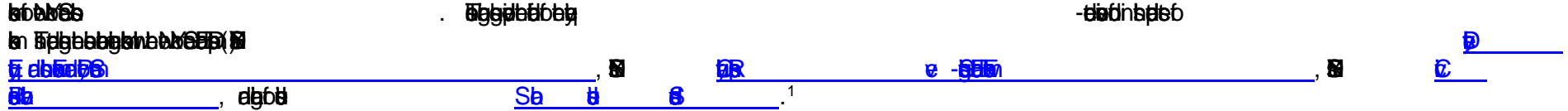


Grade 10

2018



New York State Social Emotional Learning Goals <sup>2</sup>

1. Young people develop a self-awareness that nurtures and affirms a strong sense of identity, informs decisions about their actions, and builds a sense of agency.
2. Young people use social awareness and interpersonal skills to establish, navigate, and maintain mutually supportive relationships with individuals and groups that nurture a strong sense of belonging.
3. Young people demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, school, and community contexts.

Grade 10

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All students and adults will progress differently.  
Affirming and supporting these differences is part of  
our collective practice.

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Goal 1: Develop self-awareness that nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

1. Knows and understands  
 the self and others  
 in the community  
 and the world  
 around them  
 and how they  
 affect each other

Indicators

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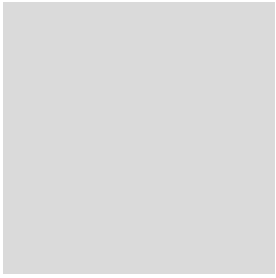
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	or	Adults	Early Elementary (K-2)	Late Elementary (3-5)
	be	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	



Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:

1C. Demonstrate

**62:** Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

**Program** **Establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging**

Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:

2A. Recognize and build empathy for the feelings and perspectives of others.

2A.A. **Adults will develop and practice the abilities to:**  
 2A.B. **Adults will support, teach and model for young people as they learn to:**

2A.1a. **Adults will support, teach and model for young people as they learn to:**  
 2A.1b. **Adults will support, teach and model for young people as they learn to:**

Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:

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Base Indicator

Adults

Learners will be able to:

Adults will develop and



Base Indicator



Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will

Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to: