

# Utilizing the New Teacher-Support Features Built Into the NYS Next Generation Mathematics Learning Standards Document

Recording Template, p. 1

	List the page number(s) on which this feature appears and a brief note about its content.
<b>Number Reversals</b> PK - K	
<b>Manipulatives</b> K - 2	
<b>Note on Explore</b> PK - K, A1 - (+)	
<b>Fluency with Facts</b> K - 3	
<b>Fluency vs Memory</b> 2 - 3	
<b>Fluency with Procedures</b> 2 - A2	
<b>Illustrations</b> (merged from CCSS appendix, from outside sources, or entirely new) PK - 5	
<b>Spacing/alignment</b> PK - A2	

Standards Document: <http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/nys-next->

# Utilizing the New Teacher-Support Features Built Into the NYS Next Generation Mathematics Learning Standards Document

Recording Template, p. 2

	List the page number(s) on which this feature appears and a brief note about its content.
<b>Within-Grade Connection</b> PK - (+)	
<b>Connecting MPs</b> PK - A2	
<b>Note on left</b> PK - 8: footnote from CCSS A1 & A2: shared standard	
<b>Coherence Links</b> PK - (+)	
e.g. PK - (+)	
<b>Note on right (citation)</b> PK - (+)	

Pick one or two specific notes/support features. How can you use these in order to enhance instruction within your district?

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