Middle-level CTE Learning Experience Title: Personal First Aid Kits Educator: Phillip Helmer, Zak Messenger-Harris; M-O BOCES

Length of Lesson: 6 days (40 minute periods)

Grade Level: 7,8

CTE Area: Trade and Technical Education

CTE Theme: Problem Solving

CTE Content: Safety in Trade and Technical Fields

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NYS Standards

New York State Career Development and Occupational Studies (CDOS) Standards Intermediate Level

http://www.p12.nysed.gov/cte/

Standard 1: Cds

Materials and Resources	First Aid Kit containers and supplies, computer, health care professional as guest speaker, Venn diagrams and other
	supporting graphic organizers, stopwatch
	Workplace Injuries Infographic:
	https://www.nsc.org/work-safety/tools-resources/infographics/workplace-injuries
	OSHA Job Site Hazard Videos:
	https://www.osha.gov/video/
	Contents of a "good" first aid kit:
	https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/first-aid-kits
	First Aid Kit Video:
	https://www.voutube.com/watch?v=tH_X3oxI03F

Procedure for Instruction/ Learning Activities Day 2-

Teacher provides links to workplace safety information, that is searchable by trade areas:
OSHA Job Site Hazard Videos:
https://www.osha.gov/video/

Teacher provides students with a blank Venn diagram graphic organizer.

Teacher leads a class review of the information that should be in each section of the Venn diagram, based in the workplace safety information site
Day 3-

Differentiation	Students will be grouped by their abilities and interests. Teacher will provide scaffolded support where needed. Students who have physical disabilities will be accommodated for. Students who are meeting all of the expectations will be challenged to go above and beyond.
Closure	Small groups create an injury scenario. Groups present their scenarios; classmates tell how they would use items from their first aid kits to treat the injury. Exit Ticket Assessment Question
ASSESSMENT	
College, Career, and Life	See below
Readiness Skills	Based on Middle-level Life/Career Rubrics available at
	https://nyctecenter.org/middle-level-life-career-rubric-database/rubrics

Performance Measure Listens and

Exemplary

Proficient

Developing

Beginning

using internal and external

validation.

validation.

Demonstrates Originality and Inventiveness Consistently demonstrates creativity in new situations.

Demonstrates cremoesresinInnd ddtineralrnrst