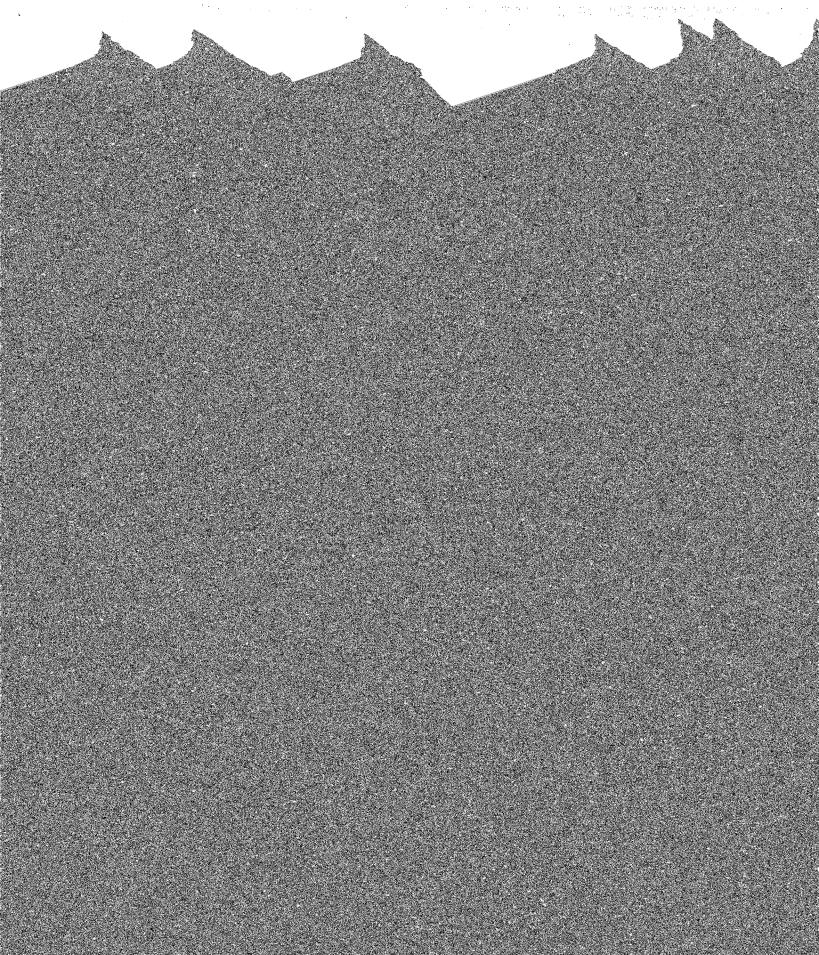
## TECHNOLOGY EDUCATION



MODULE 1, FOCUS 1: SENSING PROBLEMS AND CHALLENGES

BEBEUDMYNGE UB IECLIME (CIMDUCATING CUMBELENCIES

- 2. Design and produce such items as the following:

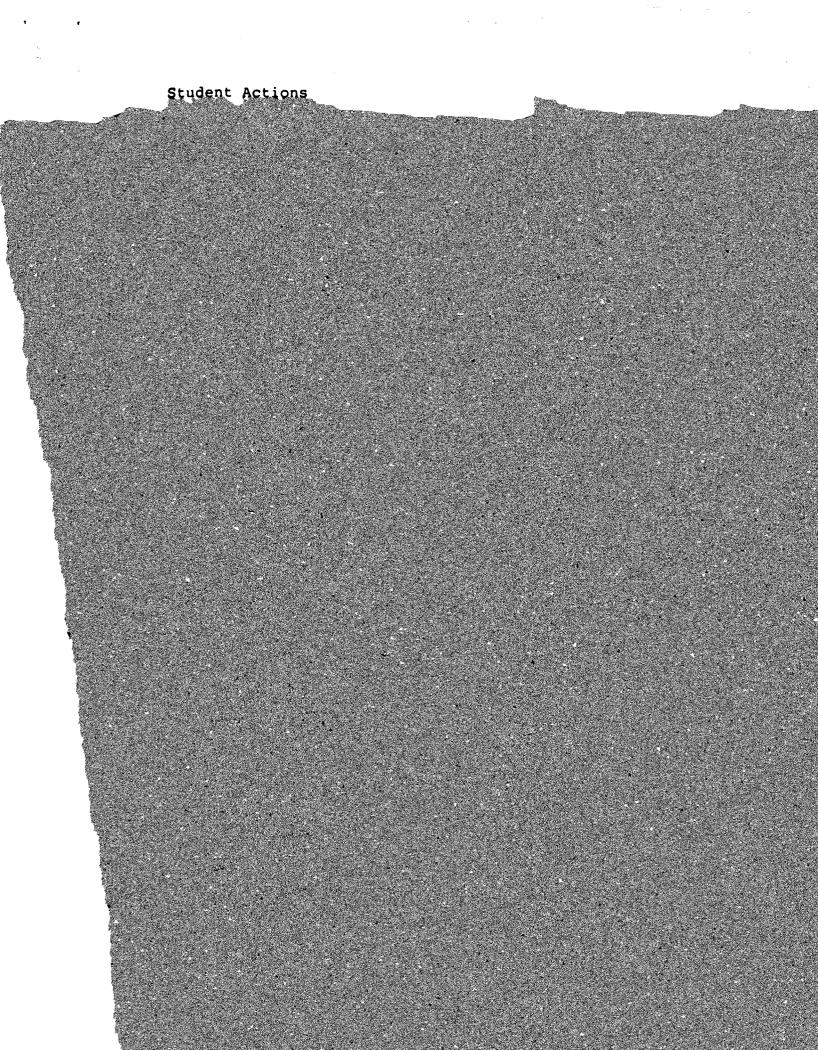
  - a personal logo or flag
    a flag for the combined countries of the United States

#### MODULE 2, FOCUS 1: DATA FINDING

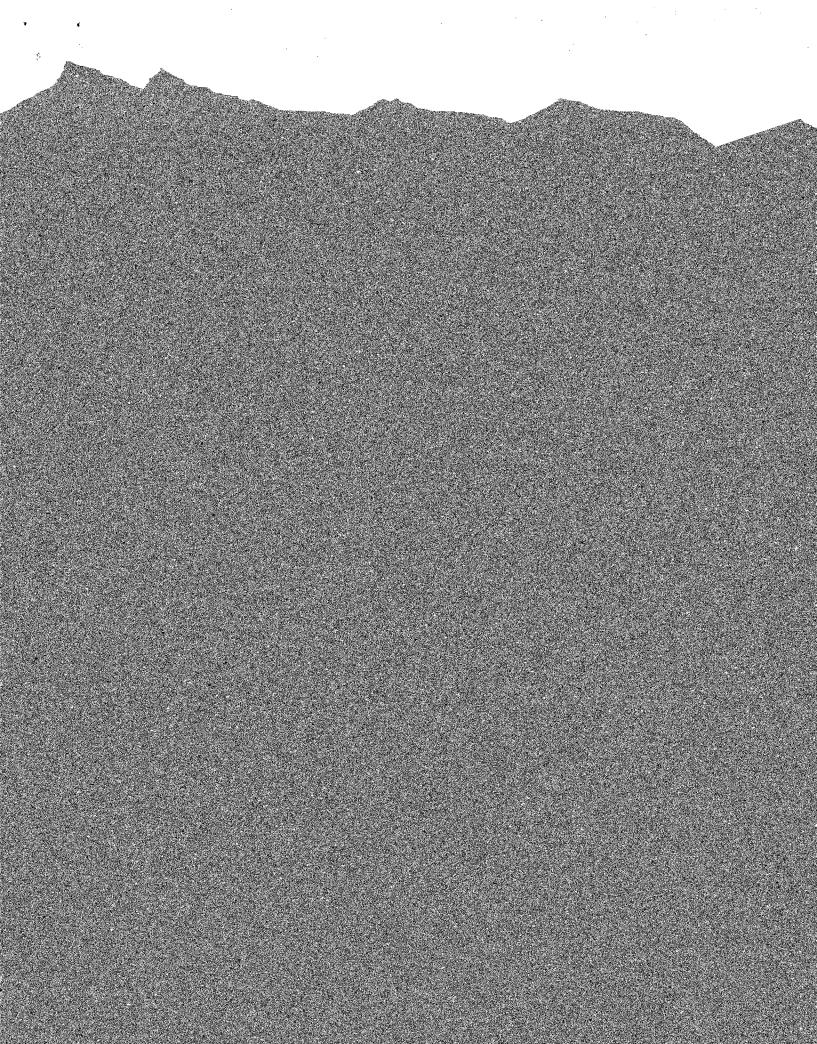
#### PERFORMANCE OBJECTIVE/SUPPORTING COMPETENCIES

P.O. 1 -- Given instruction to enhance awareness of data finding techniques and sources, the student will apply the techniques to develop data for selected topics or ideas. Recordkeeping will be both visual and verbal with an emphasis on sketches, charts and

## MODULE 2. FOCUS 3: MODELING: STRUCTURE-MOVEMENT-CONTROL



A			,
		And the second s	
41.2			



# APPENDIX A

### TERMINOLOGY

APPIDMATIVE DUCKENT -- Concernative operideration and analysis

#### APPENDIX B

PROBLEM SOLVING TECHNIOUES

# APPENDIX C

# AIDS FOR MODULES 1 AND 2

#### MEASURED PASTE-UP



### APPENDIX D

# CREATIVE ACTIVITY BRIEFS (CABS)

### CREATIVE ACTIVITY BRIEFS

#### CREATIVE ACTIVITY BRIEFS GUIDEBOOK

TEAM NAM	.E		INSTR	OCTOR	<del></del>
TEAM MEM	BER'S N	IAME	DATE	STARTED	
			DATE	COMPLETE	מי

					d gradient
				The latest section of	
		ega Cipago de Caración de Carac			
			garden en e		
		$(a_{ij},a_{ij}) = (a_{ij},a_{ij}) + (a_{ij},a_{ij})$			
			and the second of the second o		
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
			443		
					and the second
and the second s					
- Salari Salari				e de la companya de La companya de la co	
				E. Company	
					Maria Maria Maria
		100			
					e en