

COURSE: NUTRITION, HEALTH AND FITNESS

OVERVIEW OF THE COURSE

Goal

The goal of this course is to provide an in-depth study of human nutrition, emphasizing its relationship to health and fitness.

Description

In this course, students will relate the concepts of nutrition, diet, and exercise to good health. The content of this course will examine the needs of nutrients, their role in related conditions, special diets, diet analysis, nutrition for athletes, lifetime fitness, effect of food preparation techniques, and carbohydrates in the diet.

Skills, Knowledge and Behaviors to be Developed

The ability to:

1. Assess personal fitness levels and eating patterns.
2. Analyze popular diets for nutritional sufficiency.
3. Explain the risks associated with fad and fad diets.
4. Explain the effects of gender on physical performance.
5. Design a personal plan for lifetime fitness.
6. Estimate energy requirements of various athletic sports.
7. Differentiate between safe and unsafe nutritional practices related to various athletic sports.
8. Define the terms associated with the study of nutrition.
9. Explain the importance of complex carbohydrates in the diet.
10. Differentiate between healthy and unhealthy levels of fat in a diet.
11. Explain the importance of protein in the human diet throughout the life cycle.
12. Explain the effects of excesses and deficiencies.
13. Analyze sample diets for adequate mineral content.
14. Write a report on the effects of diet on health.

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CONTENT OUTLINE

I. Nutrient Concepts

- A. The Basics
 - 1. The daily food guide
 - 2. Essential nutrients
 - 3. Digestion and metabolism
- B. The Nutrients In-Detail
 - 1. Carbohydrates
 - 2. Fats
 - 3. Proteins
 - 4. Vitamins
 - 5. Minerals

II. Special Diets

- A. Fad Diets
 - 1. Weight loss
 - 2. Weight gain
 - 3. Weight maintenance
- B. Vegetarian Diets
 - 1. Strict
 - 2. Lacto-ovo
 - 3. Pescatarian
 - 4. Vegan
- C. Medical Diets
 - 1. Conditions
 - 2. Symptoms
 - 3. Treatment

III. Health and Fitness

- A. Male and Female Physiology
 - 1. Physiology and physical performance
 - 2. The aging process
- B. Exercise
 - 1. Types of exercise
 - 2. Lifetime fitness program

IV. Food for Performance

- A. Energy Requirements
 - 1. Endurance sports
 - 2. Other sports
- B. Nutritional Practices
 - 1. Pre- and post-game meal
 - 2. Weight gain
 - 3. Dangerous foods

CONTENT OUTCOMES

V. Self Assessment

A. Physical Characteristics

1. Height and weight
2. Somatotype
3. Body fat

B. Factors Affecting Physical Fitness

1. Hereditary
2. Environment
3. Present fitness

C. Eating Habits

D. Dealing with Stress

VI. Summary