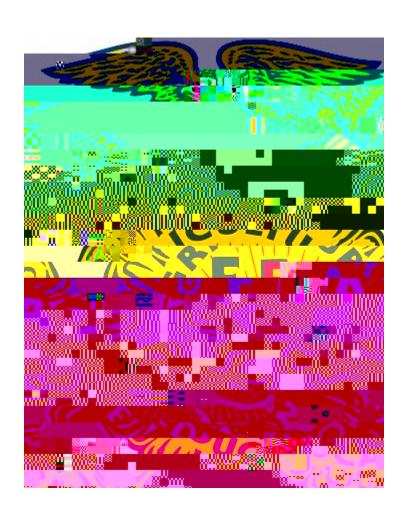
# **Earning Government Credit** through the FFA



#### **Table of Contents**

## Goals, Objectives & Benefits



## **Sample Student Plan**

Activity	Projected Completion Date	Date Completed
Political Process	Dute	
Leadership		

#### **Student Contract**

#### **Using FFA Activities for Participation in Government Credit**

Instructions:	Complete and sign this cor	ntract. Then share your	"Student Plan" with you	r parents and advisor.
			2	F

### **Meeting Verification Form**

Instructions: Complete the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> columns and then obtain, your Advisor's approval immediately following the meeting. Put this form in your portfolio under the "P.I.G." Tab. Update as you complete the activities.

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### **Student Log**

Instructions: Begin documenting your activities in your SAE Journal. Place a special category heading to differentiate these entries from your work experiences, job shadow experiences or research work.

	Sample Log Entry	
Category: Activity:		

#### **Community Service Activity Sheet**

<u>Instructions</u>: Complete a copy of this sheet for each FFA sponsored community service activity that you complete. Should you participate in community service activities for another organization, they MAY be used as extra credit for the marking period in which they occur. To obtain extra credit, you must attach a post-it note marking it in your portfolio as a request for **extra credit**.

Student's Name:		
Advisor's Name:		
Advisor's Signature:		
Project Coordinator Name:		
Organization:		
Address:		
Phone Number:		
Date of Project:		
Start Time:	_	End Time:
project.		
Was student on time:	Yes	No
Did student actively participate:	Yes	No
How many hours student contributed to this	project?	
Comments:		
Comments.		
Student's Signature:		
Project Coordinator's Signature:		