

# Every Student Succeeds Act (ESSA) Accountability Rebuild Phase

Rebuild Phase Information Webinars:  
**Identification and Exit Criteria**

2023-24 School Year Based on 2022-23 School Year Results



# Welcome



## Restart

2022-23 ~~NYSED~~  
2021-22 ~~NYSED~~

~~NYSED~~  
~~NYSED~~  
~~NYSED~~



## Rebuild

2023-24 ~~NYSED~~ 2022-23 ~~NYSED~~  
2024-25 ~~NYSED~~ 2023-24 ~~NYSED~~

~~NYSED~~  
L ~~NYSED~~  
P



# Additional Resources

---



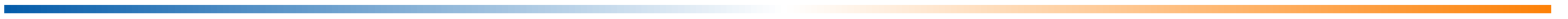
- I ~~Ed~~ Ch
- G ~~o~~ C ~~h~~ C ~~a~~ C ~~i~~ R
- W ~~g~~ A ~~l~~ C ~~e~~ R
- W ~~g~~ A ~~l~~ C ~~e~~ R
- G ~~o~~ R
- C ~~b~~ A ~~n~~
- E ~~L~~ ~~g~~

F ~~o~~

[www.nysed.gov/accountability/school-and-district-accountability](http://www.nysed.gov/accountability/school-and-district-accountability)

Q C ~~a~~

@ ~~ny~~



# Rebuild Identification and Exit Criteria

---

Q  
A

:

Q  
A  
Q  
A

---

Q  
A  
Q  
A

---

# Restart Accountability Indicators

	High School Level						
	Elementary/Middle Level						
	§ 87(2)(b)	§ 87(2)(b)	§ 87(2)(b)	§ 87(2)(b)	§ 87(2)(b)	§ 87(2)(b)	§ 87(2)(b)
	Global	Ag	Co	ELP	Abn	Gr	CCCR
Restart		✓	✓	✓	✓	✓	
Rebuild	Information Only	✓	✓	✓	✓	✓	Information Only

Accountability

<http://www.nysed.gov>

# Rebuild Accountability Indicators

		High School Level						
	Elementary/Middle Level							
	8 Gdr	4V Ag Atn	Ce S En	Eg Lg P (ELP)	Cb Atn	Gd R	Cg Cpd Cz R (CCCR)	
Restart		✓	✓	✓	✓	✓		
Rebuild	Information Only	✓	✓	✓	✓	✓	Information Only	

Accountability

<http://www.nysed.gov>





# Accountability Subgroups and Levels

Accountability Subgroups	
A1S	A1H1
B10	H10
A1A1	L10
A1A1	
H10	
A1H	
E1n	D1g
L1g	
L1a	D1a
n=30	

Performance Levels	
4	H1g
3	↓
2	
1	L10

# Accountability Support Models

SA  
SA

CS  
I (CS)

AS  
I (AS)

IS  
I (IS)

LS  
I (LS)

DA  
DA

LS  
I (LS)

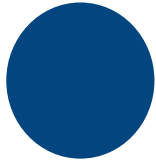
DS

# Supporting All Schools



Office of Innovation and School Reform Support

Support  
to



CSI and ATSI Supplemental Support Options

Support  
to



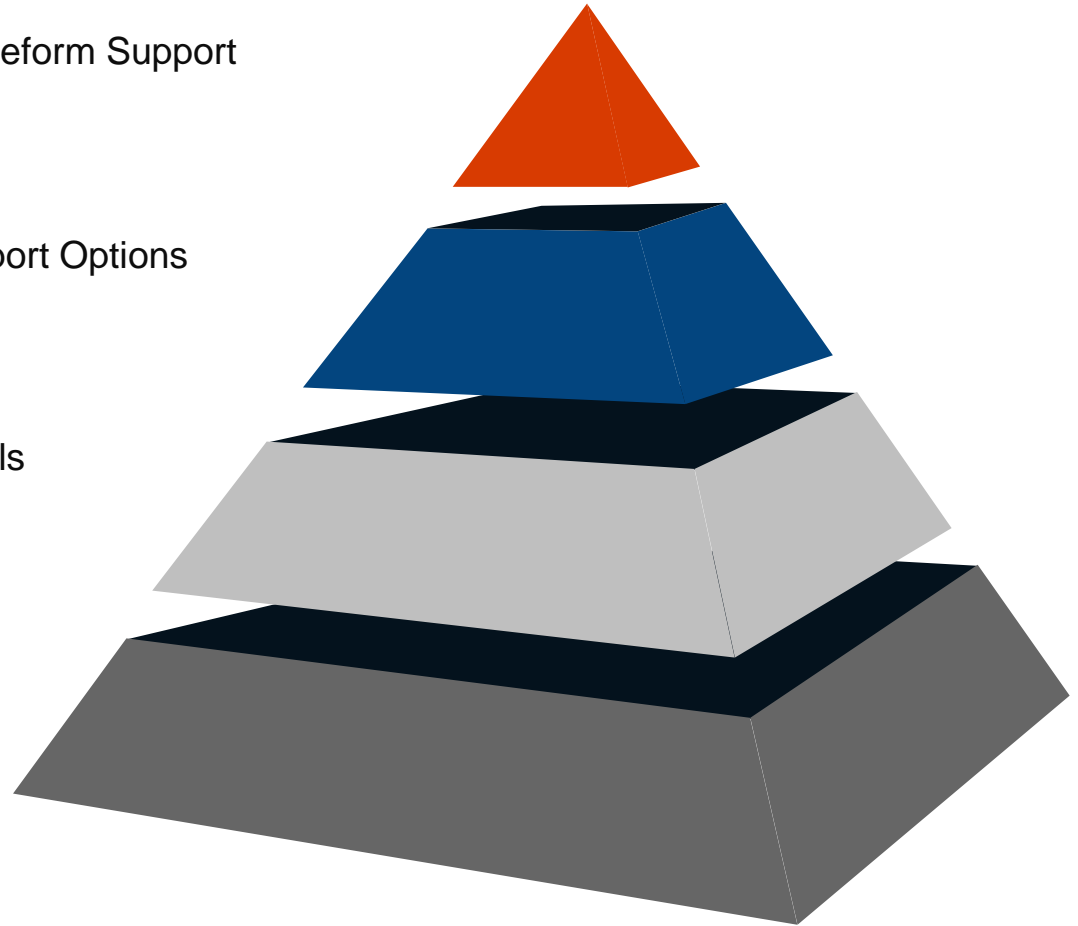
CSI, ATSI, and TSI Support Models

Support  
to



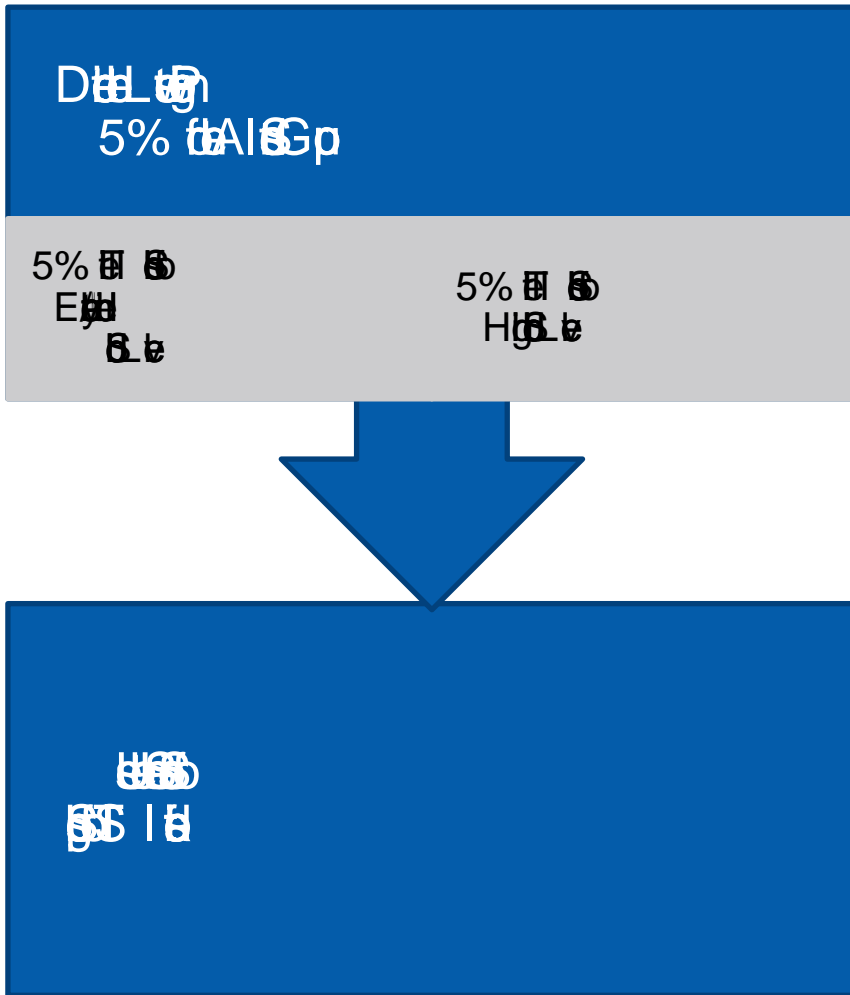
All Schools

Support  
to





# Lowest Performing 5% Criteria



High School Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None,-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	
4	Level 1	Level 2	Level 1	Both Not Level 3 or 4**	
5	Both Level 1		Level 2	Both Not Level 3 or 4**	
6	Level 1	Level 2	Level 2	Both Not Level 3 or 4**	
7	Level 2	Level 1	Level 2	Both Not Level 3 or 4**	

# TSI Accountability Support Model

Elementary/Middle School Identification Scenarios



# LSI Accountability Support Model

		Two Pathways	
LSI (L) 6 2023- 24 \$	<ul style="list-style-type: none"> <li>• <del>NYC \$, AS, d\$</del></li> <li>• <del>State \$</del></li> </ul>	2022- (B)	23 \$
	<ul style="list-style-type: none"> <li>• <del>MS: B \$</del></li> <li>• <del>Det \$ \$</del></li> </ul>	2022- 23 \$ \$0 - 1 \$ 2022-	23 \$



# LSI Support Model Example

EM# 1 §

Subgroup	Previous Year (PY) Status	Weighted	Core	ELP	Chronic Absenteeism	Current Year (CY) Status
A	LS	L2	L1	L2	L3	LS
B	§	L2	L1	L1	L4	LS
C	LS	L1	L2	L2	L2	LS

EM School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None,-4)*	



# TSI Support Model Examples

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LS	L12	L13	L12	L12	LS
B	LS	L11	L11	L12	L12	B
C						



# District Support Model Examples

---

# Exit from a Support Model

---

Step

2023-

24 §

# Exit from a Support Model

Step 1  
2023-24  
Initial



Step 2  
Initial

Step 1  
2022-23  
Initial



Step 2  
Initial

# Exit from a Support Model

Step 1: 2023-24

Step 2: 2022-23

Step 3: 2021-22

Step 4: 2020-21

ELP # 2

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LS	L2	L1	L2	L3	LS
B	S	L2	L1	L1	L4	LS
C	LS	L1	L1	L2	L2	B







# CSI, ATSI, and TSI Removal Criteria

Based upon 2022-23 SY Results:

		Must not meet scenario criteria	Weighted Average Achievement Higher than 21 - 22 SY Results	Core Subject Performance Higher than 21-22 SY Results	Grad Rate Higher than 21 - 22 SY Results	Grad Rate 67% or Higher
CS	EI	✓	✓	✓		
	HS	✓	✓	✓	✓	✓
AS	EI	✓	✓	✓		
	HS	✓	✓	✓	✓	
\$		✓				

# CSI, ATSI, and TSI Removal Criteria

Based upon 2022-23 SY Results:

		Must not meet scenario criteria	Weighted Average Achievement Higher than 21 - 22 SY Results	Core Subject Performance Higher than 21-22 SY Results	Grad Rate Higher than 21 - 22 SY Results	Grad Rate 67% or Higher
CS	EI	✓	✓	✓		
	HS	✓	✓	✓	✓	✓
AS	EI	✓	✓	✓		
	HS	✓	✓	✓	✓	
\$		✓				

# CSI and ATSI Exit Criteria Examples

	PY Status	Weighted	Core	ELP	Chronic Absenteeism	Grad Rate	Scenario	5% Scenario	CY Weighted Index (PY Index)	CY Core Index (PY Index)	CY Status
EM Level Example	CS	L1	L2	L2	L2	M	4	1	72.1 (80.2)	49.8 (53.4)	CS
HS Level Example	AS (1B) D	L3	L2	L2	L2	L3	M	1	117.4 (80.2)	120.4 (53.4)	LS

# CSI Exit Criteria Example

## Exit Criteria

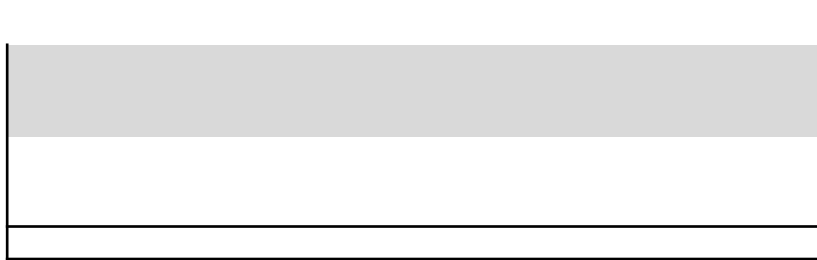
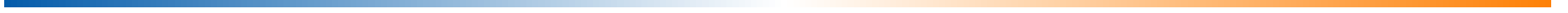
PY School Status	Weighted	Core	ELP	Chronic Absenteeism	Scenario	5% Scenario	PY Weighted Index	CY Weighted Index	PY Core Index	CY Core Index	CY School Status
CSI	L1	L2	L2	L2	4	1	80.2	83.9	53.4	49.8	S

Subgroup	Previous Year (PY) Status	Weighted	Core	ELP	Chronic Absenteeism	Scenario	Current Year (CY) Status
A	L3	L2	L3	L2	L2	N/A	L3
B	L3	L1	L1	L2	L2	1	10-19

# TSI Exit Criteria Examples

	Subgroup	PY Status	Scenario Met	Weighted Level		Grad Rate Level	ELP Level	Chronic Absenteeism Level	CY Status
Example #1: High School #1	A	TSI	7	2		2	2	3	LSI
	B	LSI	---	2	2	2	2	2	LSI
	C	LSI	---	2	3	4	3	3	LSI
	School	TSI							LSI
Example #2: High School #2	A	TSI	---	2	2	3	2	3	LSI
	B	LSI	---	2	2	2	2	2	LSI
	C	LSI	1	1	1	1	2	2	PTSI
	School	TSI							LSI: PTSI
Example #3: High School #3	A	TSI	6	1	2	2	3	3	LSI
	B	LSI	---	3	3	3	3	3	LSI
	C	PTSI	1	1	1	1	2	2	TSI
	School	TSI							TSI







# TSI Exit Criteria Examples

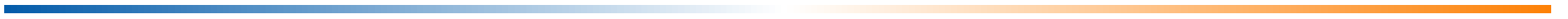
---


# District Exit Criteria Example

To exit the Target District Support Model: A district must have no schools within their district that are identified for CSI, ATSI, or TSI.

District Schools

School Name	PY Status	CY Status
#1	PTSI	LSI
#2	PTSI	LSI
#3	LSI	LSI
#4	TSI	LSI
District	Target District	LSI



# Thank You!

---

Resources available on the ESSA webpage:

<http://www.nysed.gov/accountability/school-and-district-accountability>

Questions may be submitted to NYSED at:

[accountinfo@nysed.gov](mailto:accountinfo@nysed.gov)