

# Every Student Succeeds Act (ESSA) Accountability *Rebuild* Phase

Rebuild Phase Information Webinars:

**Chronic Absenteeism**

**2023-24 School Year (SY) Based on 2022-23 SY Results and  
2024-25 SY Based on 2023-24 SY Results**

# In This Webinar

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Transition from Restart Phase to Rebuild Phase



Chronic Absenteeism Indicator with Examples



Accountability Rebuild Information Webinars:

<http://www.nysed.gov/accountability/school-and-district-accountability>



Questions? Email [accountinfo@nysed.gov](mailto:accountinfo@nysed.gov)



# Restart Accountability Indicators

| Restart Accountability Indicators |        |
|-----------------------------------|--------|
| Indicator                         | Target |
|                                   |        |
|                                   |        |
|                                   |        |
|                                   |        |
|                                   |        |
|                                   |        |
|                                   |        |
|                                   |        |



# Rebuild Accountability Indicators

| Indicators Calculated in the 2023-24 and 2024-25 SYs<br>(using 2022-23 and 2023-24 SY results, respectively) |                                      |
|--|--------------------------------------|
| Elementary/Middle  | High School                          |
| Weighted Average Achievement   | Weighted Average Achievement         |
| Core Subject Performance   | Core Subject Performance (Y) b4 (nc) |
|  |                                      |
|  |                                      |
|  |                                      |
|  |                                      |

# Chronic Absenteeism

Chronic Absenteeism is the percentage of students who are absent for 10% or more instructional days.

|              | Elementary/Middle Level   | High School Level  |
|--------------|---|--|
| Included     | <ul style="list-style-type: none"><li>• Grades 1–8</li><li>• Ungraded age-equivalent students</li><li>• Students enrolled in a school or district for a minimum of 10 instructional days and in attendance at least one of those days</li></ul> | <ul style="list-style-type: none"><li>• Grades 9–12</li><li>• Ungraded age-equivalent students</li><li>• Students enrolled in a school or district for a minimum of 10 instructional days and in attendance at least one of those days</li></ul> |
| Not Included | Suspensions are not counted as excused or unexcused absences unless the student is absent on a day they are suspended.  |  |



# Chronic Absenteeism

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**Step 1: Calculate** Chronic Absenteeism Rate by dividing the number of students who were absent (excused or unexcused) for at least 10% of enrolled instructional days by the number of students enrolled during the school year and multiplying the result by 100.

**Step 2: Rank** schools by their Chronic Absenteeism Rates in descending order. The higher the rank, the lower the Chronic Absenteeism Rate.

**Step 3: Assign** a Chronic Absenteeism Level based on the school's rank and the table shown here

# Example #1: Chronic Absenteeism

## Step 1:

Calculate Chronic Absenteeism Rate

| School | Number of Enrolled Students | Number of Students Absent 10% or More Instructional Days | Chronic Absenteeism Rate |
|--------|-----------------------------|--|--------------------------|
| A      | 400                         | 73   | 18.3%                    |
| B      | 98                          | 45   | 45.9%                    |
| C      | 164                         | 14   | 8.5%                     |
| D      | 279                         | 173  | 62.0%                    |
| E      | 184                         | 36   | 19.6%                    |
| F      | 102                         | 15   | 14.7%                    |
| G      | 425                         | 109  | 25.6%                    |
| H      | 80                          | 12   | 15.0%                    |
| I      | 92                          | 32   | 34.8%                    |
| J      | 116                         | 44   | 37.9%                    |





# Example #1: Chronic Absenteeism

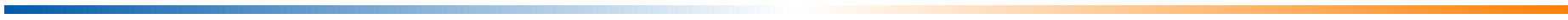
## Step 3:

Assign a Level based on where the school fell in the rank

**Chronic Absenteeism Levels**

| Rank             | Level |
|------------------|-------|
| 10% or less      | 1     |
| 10.1 to 50%      | 2     |
| 50.1 to 75%      | 3     |
| Greater than 75% | 4     |

| School   | Chronic Absenteeism Rate | Rank | Rank Range       | Chronic Absenteeism Level |
|----------|--------------------------|------|------------------|---------------------------|
| School D | 62.0%                    | 1    | 10% or less      | 1                         |
| School B | 45.9%                    | 2    | 10.1 to 50%      | 2                         |
| School J | 37.9%                    | 3    | 10.1 to 50%      | 2                         |
| School I | 34.8%                    | 4    | 10.1 to 50%      | 2                         |
| School G | 25.6%                    | 5    | 10.1 to 50%      | 2                         |
| School E | 19.6%                    | 6    | 50.1 to 75%      | 3                         |
| School A | 18.3%                    | 7    | 50.1 to 75%      | 3                         |
| School H | 15.0%                    | 8    | Greater than 75% | 4                         |
| School F | 14.7%                    | 9    | Greater than 75% | 4                         |
| School C | 8.5%                     | 10   | Greater than 75% | 4                         |



# Example #2: Chronic Absenteeism

## Step 2:

Rank order schools by Chronic Absenteeism Rates in descending order

| School   | Chronic Absenteeism Rate | Rank |
|----------|--------------------------|------|
| School C | 67.4%                    | 1    |
| School J | 57.1%                    | 2    |
| School H | 56.1%                    | 3    |
| School I | 52.6%                    | 4    |
| School F | 47.9%                    | 5    |
| School G | 30.9%                    | 6    |
| School B | 26.8%                    | 7    |
| School E | 19.4%                    | 8    |
| School D | 16.2%                    | 9    |
| School A | 13.7%                    | 10   |



# Example #2: Chronic Absenteeism

Chronic Absenteeism Rate (4) - 0.67 - 5.1 (90.6%) TEMC / P MCID 1 BDC 0 Tc 0 Tw 57.0-0.44 Td(5) TEM

| School   | Absenteeism Rate | Rank | Rank Range       | Absenteeism Level |
|----------|------------------|------|------------------|-------------------|
| School C | 67.4%            | 1    | 10% or less      | 1                 |
| School J | 57.1%            | 2    | 10.1 to 50%      | 2                 |
| School H | 56.1%            | 3    | 10.1 to 50%      | 2                 |
| School I | 52.6%            | 4    | 10.1 to 50%      | 2                 |
| School F | 47.9%            | 5    | 10.1 to 50%      | 2                 |
| School G | 30.9%            | 6    | 50.1 to 75%      | 3                 |
| School B | 26.8%            | 7    | 50.1 to 75%      | 3                 |
| School E | 19.4%            | 8    | Greater than 75% | 4                 |
| School D | 16.2%            | 9    | Greater than 75% | 4                 |
| School A | 13.7%            | 10   | Greater than 75% | 4                 |

# Additional Resources

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- “Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-2024 Accountability Statuses Based on 2022-2023 Results”
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**Thank You!**

**Questions may be submitted to the  
NYSED Office of Accountability at:  
[accountinfo@nysed.gov](mailto:accountinfo@nysed.gov)**

