

Submit comments on the draft NYS Grade 1 Mathematics Learning Standards

NYS PreKindergarten to Grade 1 Mathematics Learning Standards

Submit comments on the draft NYS Grade 1 Mathematics Learning Standards

NYS PreKindergarten to Grade 2 Mathematics Learning Standards

Grade 1

Operations & Algebraic Thinking

	Standard Code	Current Standard	Revised Standard Recommendation for 2019	Additional Information/Notes
<p align="center">Clusters</p> <p>B. Understand and apply properties of operations and the relationship between addition and subtraction.</p>	1.OA.B3	<p>3. Apply properties of operations as strategies to add and subtract. (Students do not need to use formal terms for these properties) Examples: If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is also known. (Commutative property of addition.) To add $2 + 6 + 4$, the second two numbers can be added to make a ten, so $2 + 6 + 4 = 2 + 10 = 12$. (Associative property of addition.) (Students need not use formal terms for these properties)</p>	<p>3. (((n.)6(,)/CS.7((dT scn 16Q.387s)10293S52)237 7</p>	

NYS Pre-Kindergarten to Grade 2 Mathematics Learning Standards

Grade 1
Number & Operations in Base Ten

		Standard Code	Current Standard	Revised Standard Recommendation for 2018	Additional Information/Notes
Clusters	B. Understand place value.	1.NBT.B.2b	2b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.	2b. The numbers from 11 to 19 are composed of a ten and some ones.	Consistency with K standard language
		1.NBT.B.2c	2c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight or nine tens (and 0 ones).	2c. No Change	
		1.NBT.B.3	3. Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.	3. No Change	

NYS PreKindergarten to Grade 2 Mathematics Learning Standards

Grade 1
Measurement & Data

	Standard Code	Current Standard	Revised Standard Recommendation for 2016	Additional Information/Notes
Clusters	1.MD.B.3c			
	B. Tell and write time and money.			

