



## INTRODUCTION

This companion document is intended to provide additional guidance related to the allowable activities that support the intent and purpose of the effective use of technology as defined in Title IV, Part A of the Every Student Succeeds Act (ESSA).<sup>1</sup>

### Activities to Support Effective Use of Technology

A portion of the SSAE program funds, if \$30,000 or greater, must be used for increasing effective use of technology to improve the academic achievement, academic growth, and digital literacy of all students.

When carefully designed and thoughtfully applied, technology can accelerate, amplify, and expand the impact of effective practices that support student learning, increase community engagement, foster safe and healthy environments, and enable well-rounded educat

used to support technology instruction in schools. As grantees incorporate technology into

for educators on effective blended learning model instruction, ongoing collaborative planning time, and ongoing, job-embedded professional learning opportunities to improve educator practice. These

Opportunities to learn how to embed STEM elements, such as engineering design principles, computational thinking, and app design, within other learning experiences could also be included.

Schools must make assistive technology available to students with disabilities when that technology is necessary to provide access to the curriculum for the student to receive a free appropriate public education under the Individuals with Disabilities Education Act and section 504 of the Rehabilitation Act. When a school provides technology to students without disabilities, the benefits provided by that