

Early Childhood Learning State S

	Point Value	Criteria for Demonstrating Proficiency in a World Language	Point Value
<p>1. The student must demonstrate comprehensive English proficiency on the New York State Regents Examination in English as a Second Language (Common Core) or English Language Learners (ELLs) score above or equal to the Regents Examination in English as a Second Language level of two on the New York State English as a Second Language Assessment Test (NYSE AT) as follows:</p>	1	<p>2. The student must be enrolled in a dual language program for at least the previous two years.</p>	1
<p>2. The student must be enrolled in a dual language program for at least the previous two years.</p>	1	<p>2. The student must be enrolled in a dual language program for at least the previous two years.</p>	1
<p>1d. The student must score at least below 30 on an Advanced Placement English Language Exam or score at least 80 on the Test of English as a Foreign Language (TOEFL).</p> <p>1e. The student must pass the English Language Learners Assessment Test (NYSE AT) as follows:</p>	1	<p>2. The student must be enrolled in a dual language program for at least the previous two years.</p>	1

