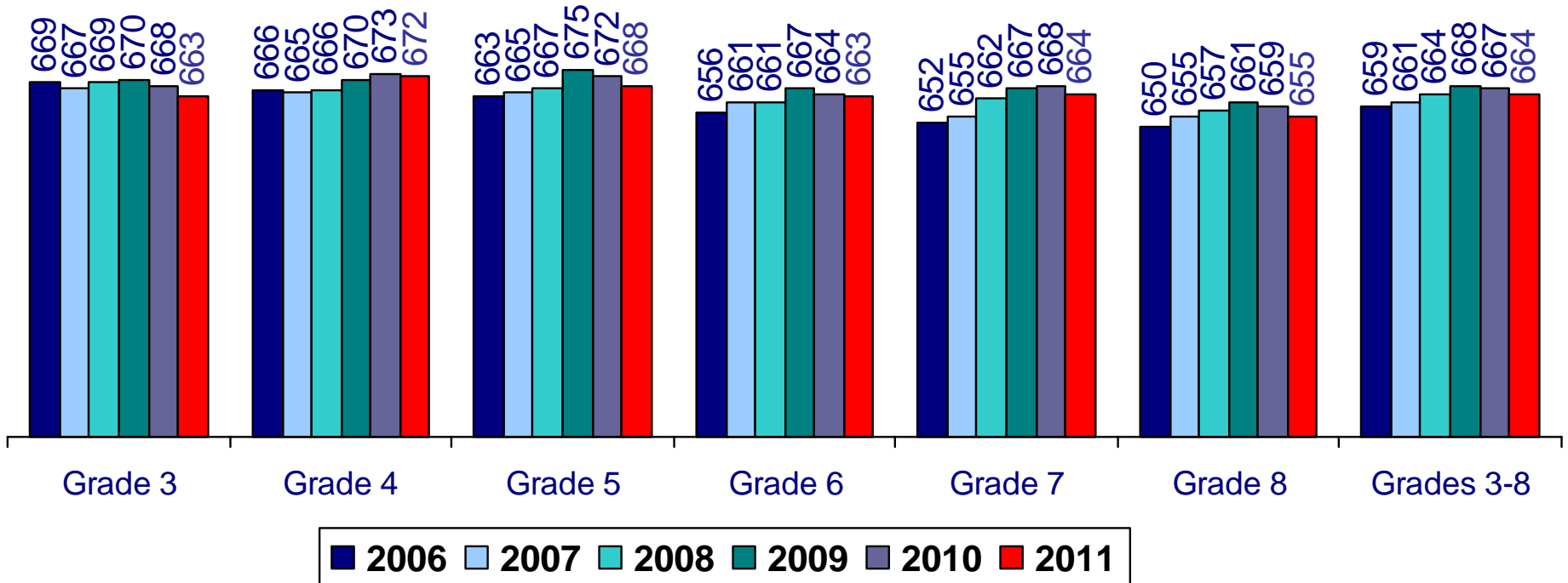


**2011**  
**Grade 3-8 English Language Arts and**  
**Mathematics Results**

**August 8, 2011**

# The average scale scores on the Eng







Each year, scores are “equated” so that performance levels have the same meaning from one year to the next. Because of year-to-year differences in individual test items, the number of raw scores needed to reach a scale score or performance level can change.

**Grade**

**Math**

# Assessments Changes in 2011

- Broader and deeper content coverage:
  - Questions will not be released, making tests less predictable and ensuring more comprehensive student readiness
  - More multiple choice questions, to better measure ranges of student performance
  - More essay writing on Grades 3, 5 & 7 English exams
- External research to evaluate score results

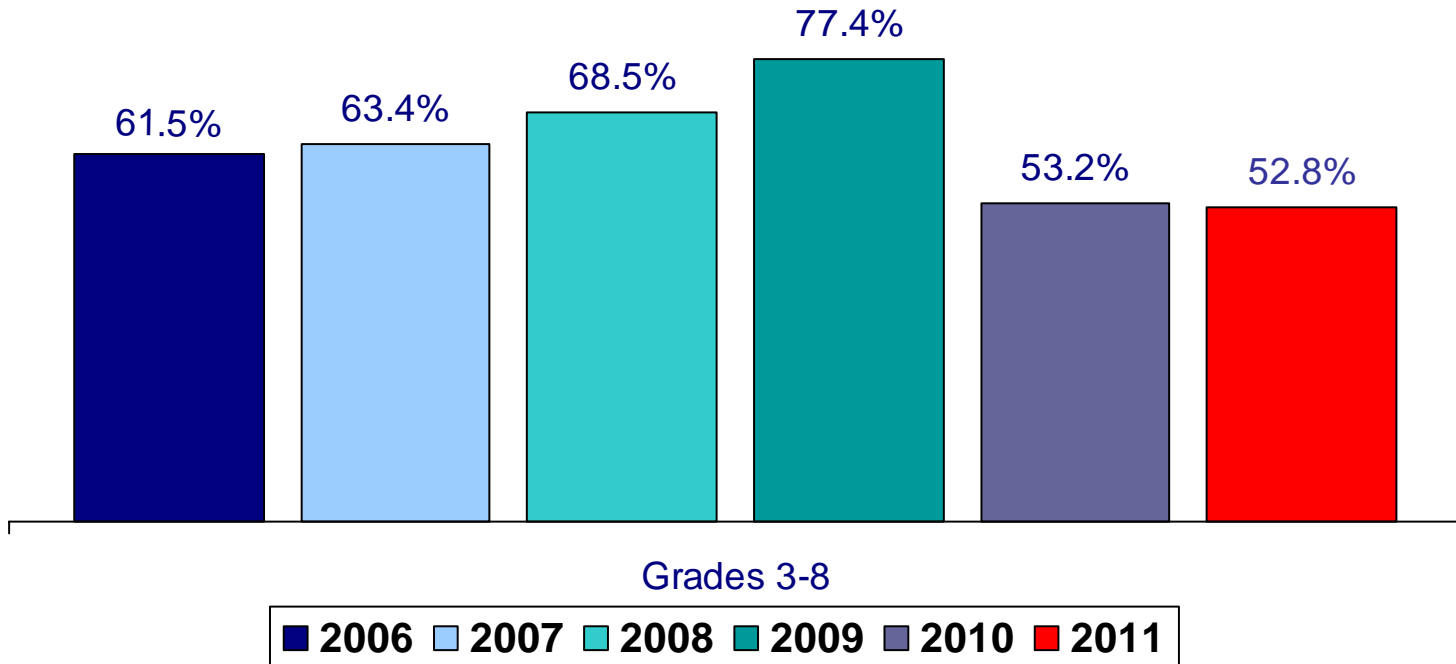
# Grades 3-8 ELA Results

**52.8 percent of grades 3-8 students across the State met or exceeded the proficiency standard, a slight decrease from last year**

**English Language Arts 2006 – 2011  
Grades 3-8 Combined  
Percentage of Students Scoring at Levels 3 and 4**

**Number of Students Tested**

	2006	2007	2008	2009	2010	2011
Grades 3-8:	1,205,120	1,228,362	1,207,778	1,200,460	1,196,283	1,195,432







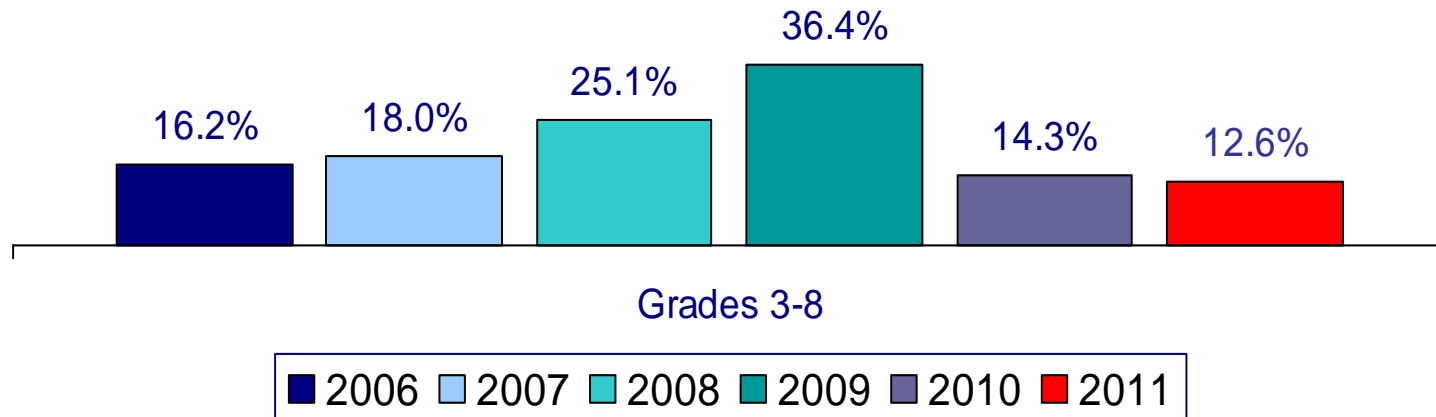
**In 2011, the majority of the Grades 3-5 students statewide met or**



# 12.6 percent of English Language Learners met or exceeded the ELA proficiency standard

Number of ELL Students Tested

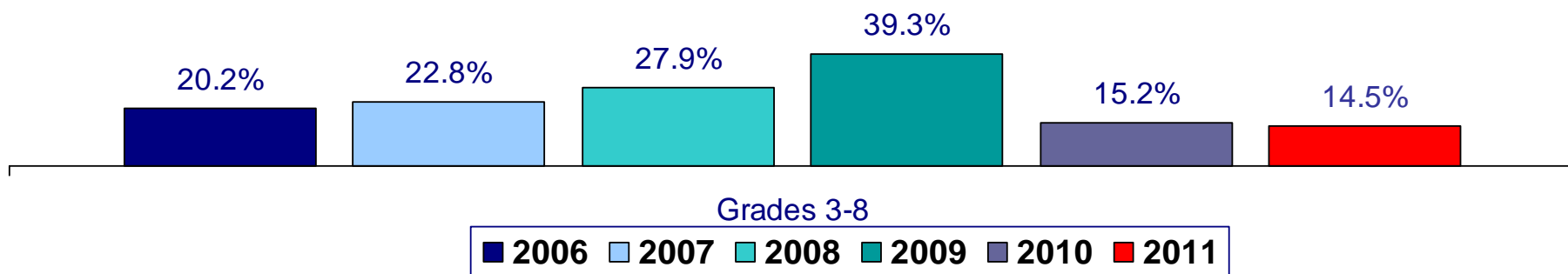
	2006	2007	2008	2009	2010	2011
Grades 3-8:	27,507	72,082	73,199	74,854	79,348	81,869



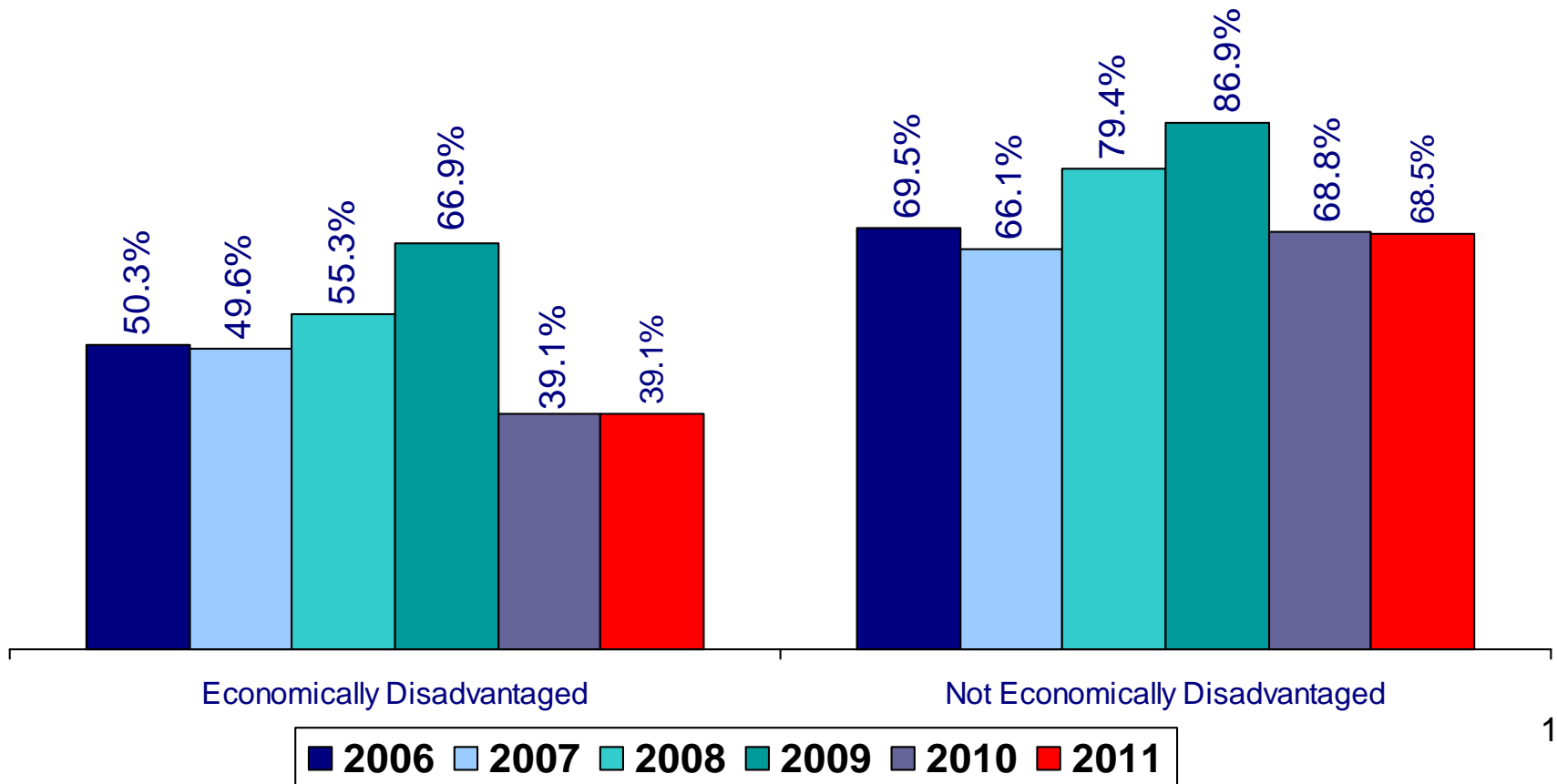
# 14.5 percent of Students with Disabilities met or exceeded the ELA proficiency standard

Number of Students with Disabilities Tested

	2006	2007	2008	2009	2010	2011
Grades 3-8:	166,511	173,369	181,381	182,847	188,096	186,886



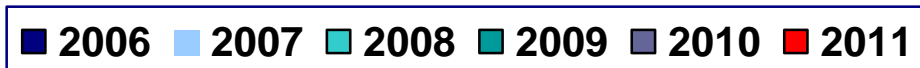
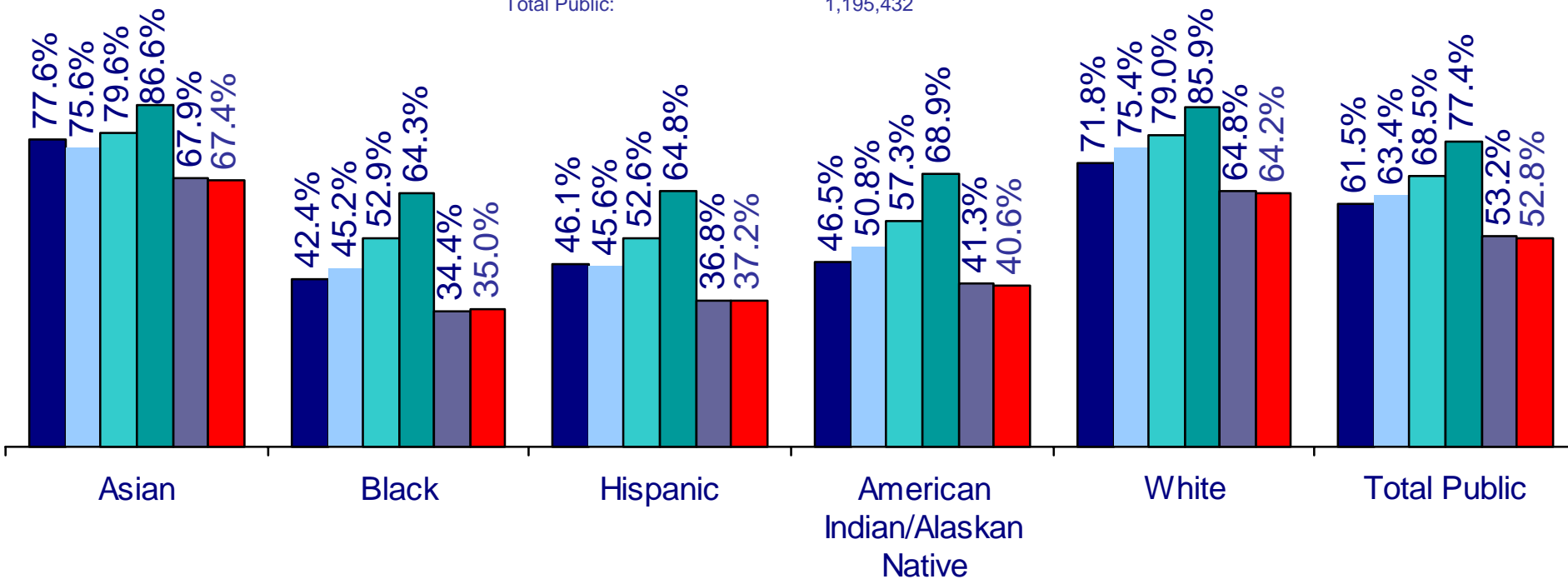
# 39.1 percent of Economically Disadvantaged grades 3-8 students met or exceeded the ELA proficiency standard



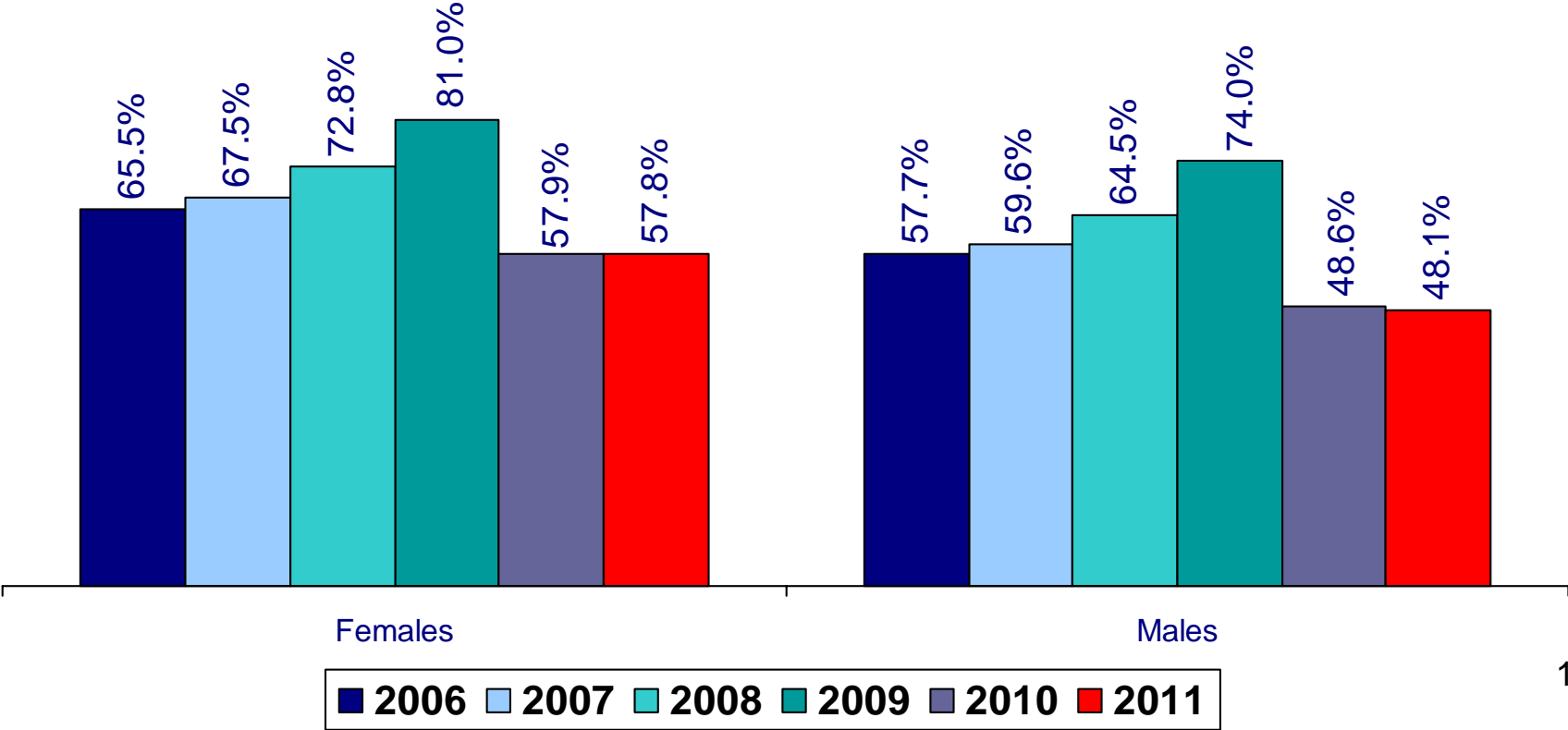
# The ELA results for racial/ethnic groups across grades 3-8 reveal the persistence of the achievement gap

## 2011 Total Students

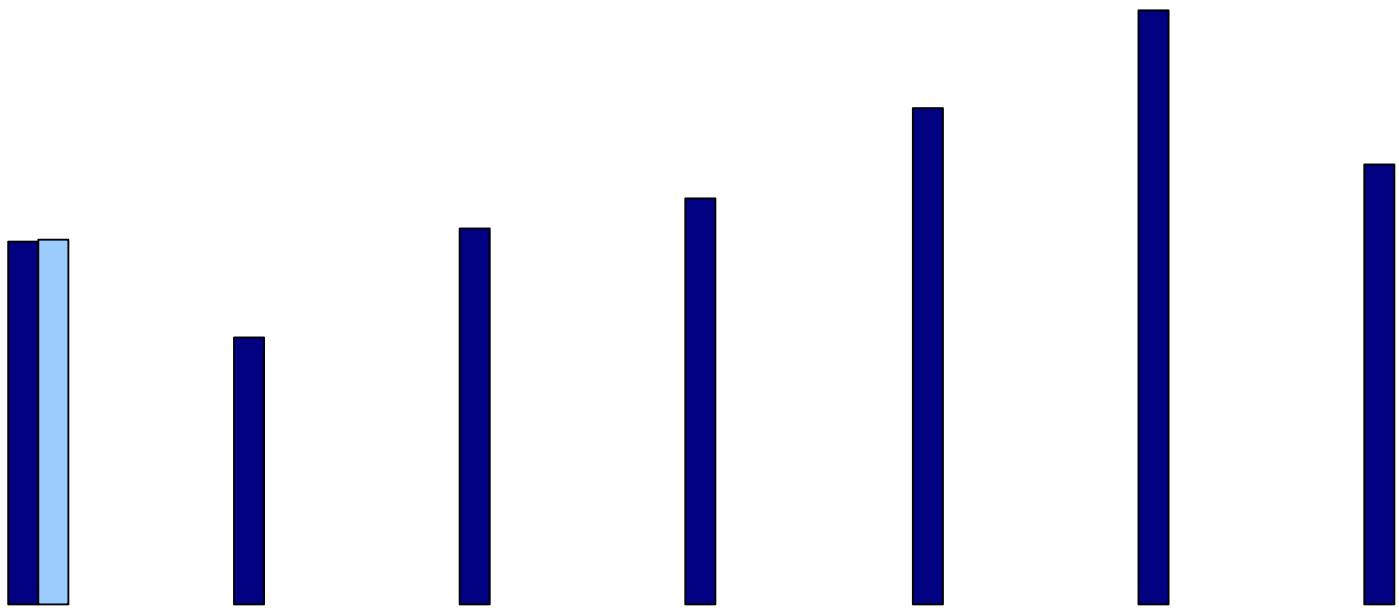
Asian:	94,254
Black:	224,871
Hispanic:	263,997
American Indian/ Alaskan Native:	5,930
White:	596,619
Total Public:	1,195,432



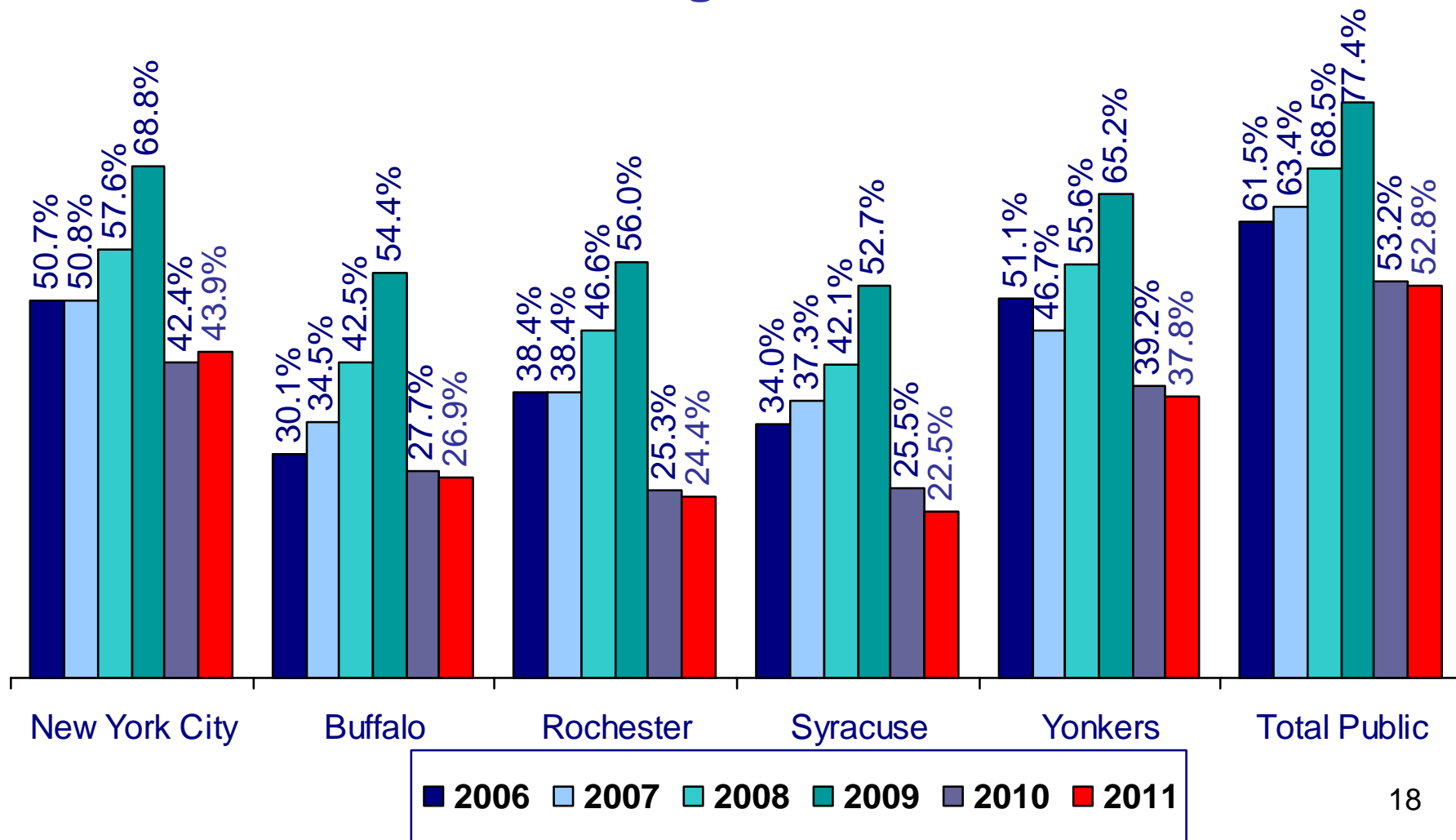
# Across grades 3-8, 57.8 percent of girls, compared to 48.1 percent of boys, met or exceeded the ELA proficiency standard



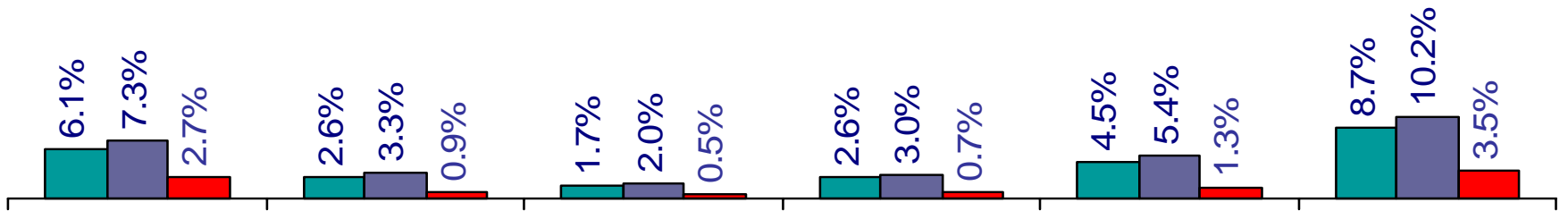




**A smaller proportion of grades 3-8 students met or exceeded the ELA proficiency standard in the Big 5 cities than statewide. New York City demonstrated a slight gain.**





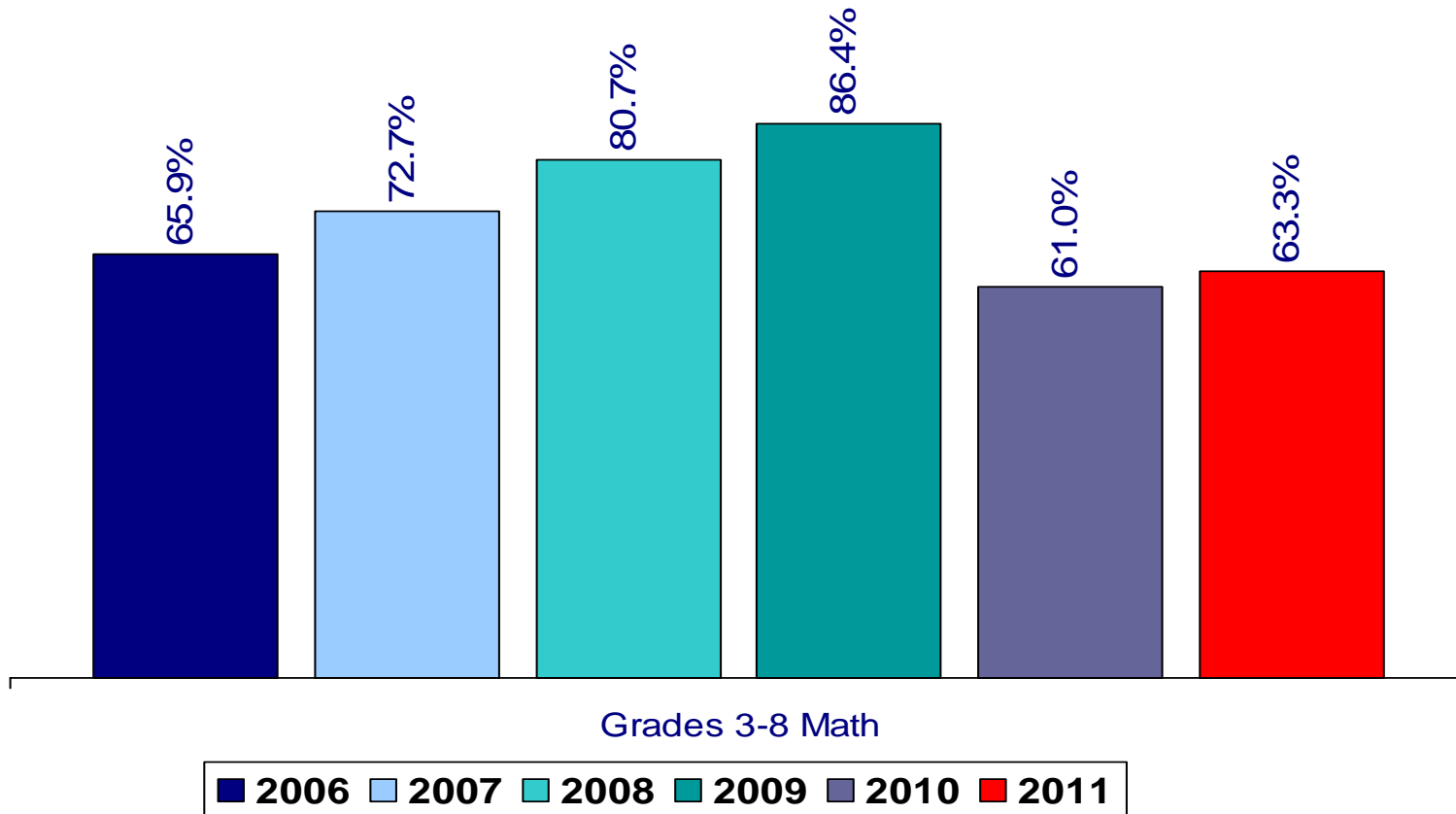


**In 2010, Charter Schools saw simila**

# **Grades 3-8 Mathematics Results**

**63.3 percent of grades 3-8 students across the State met or exceeded the mathematics proficiency standard, a slight increase from last year**

**Mathematics 2006-2011  
Grades 3-8 Combined  
Percentage of Students Scoring at Levels 3 and 4**



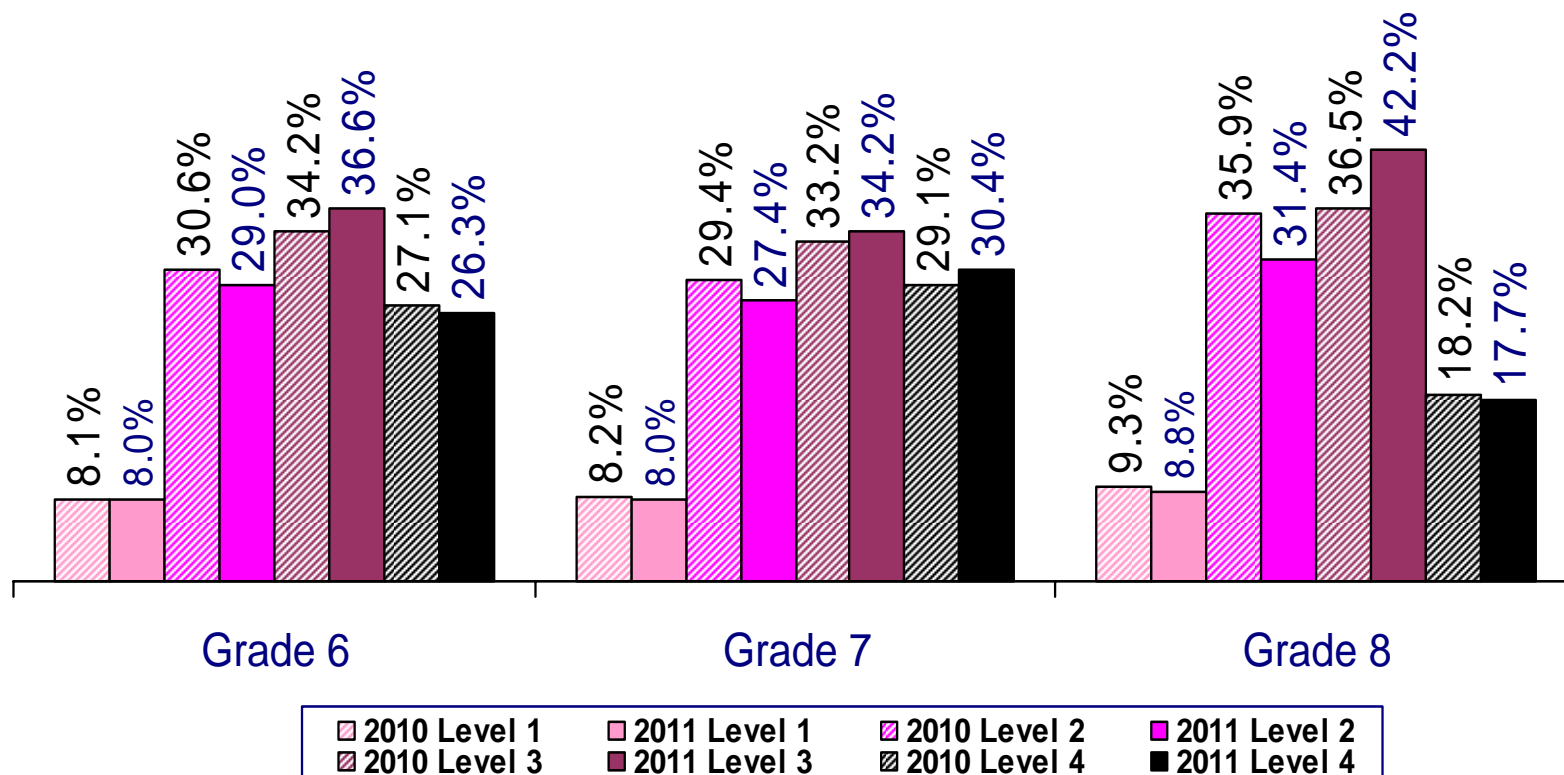


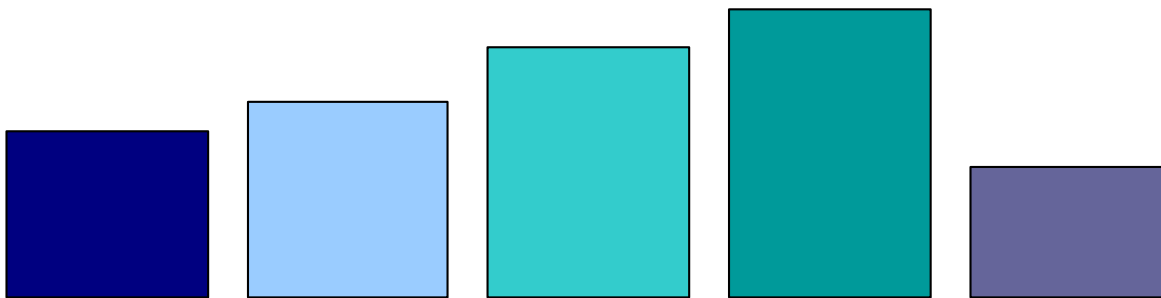




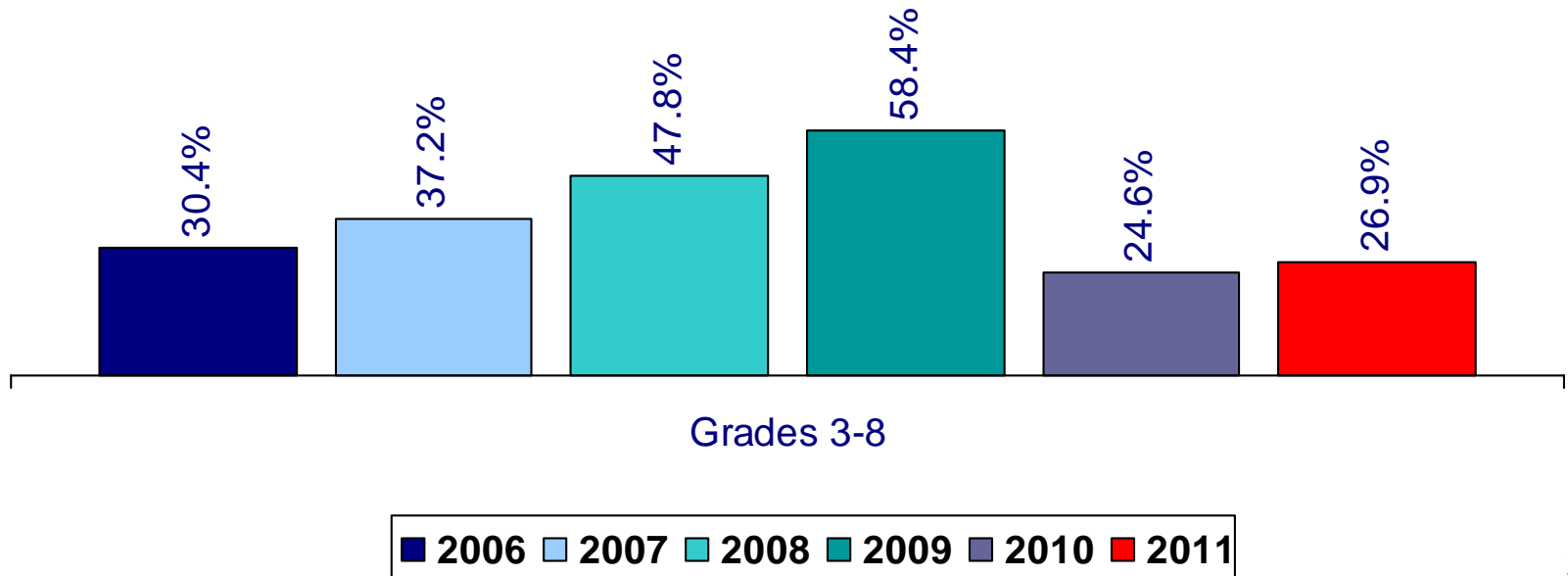
In 2011, a majority of the Grades 6-8 students statewide met or exceeded the mathematics proficiency standard (Level 3 or Level 4). The percentage of students in Grades 6-8 who scored at Level 4 remained relatively constant compared to 2010.

(2010 results are striped; 2011 results are solid)

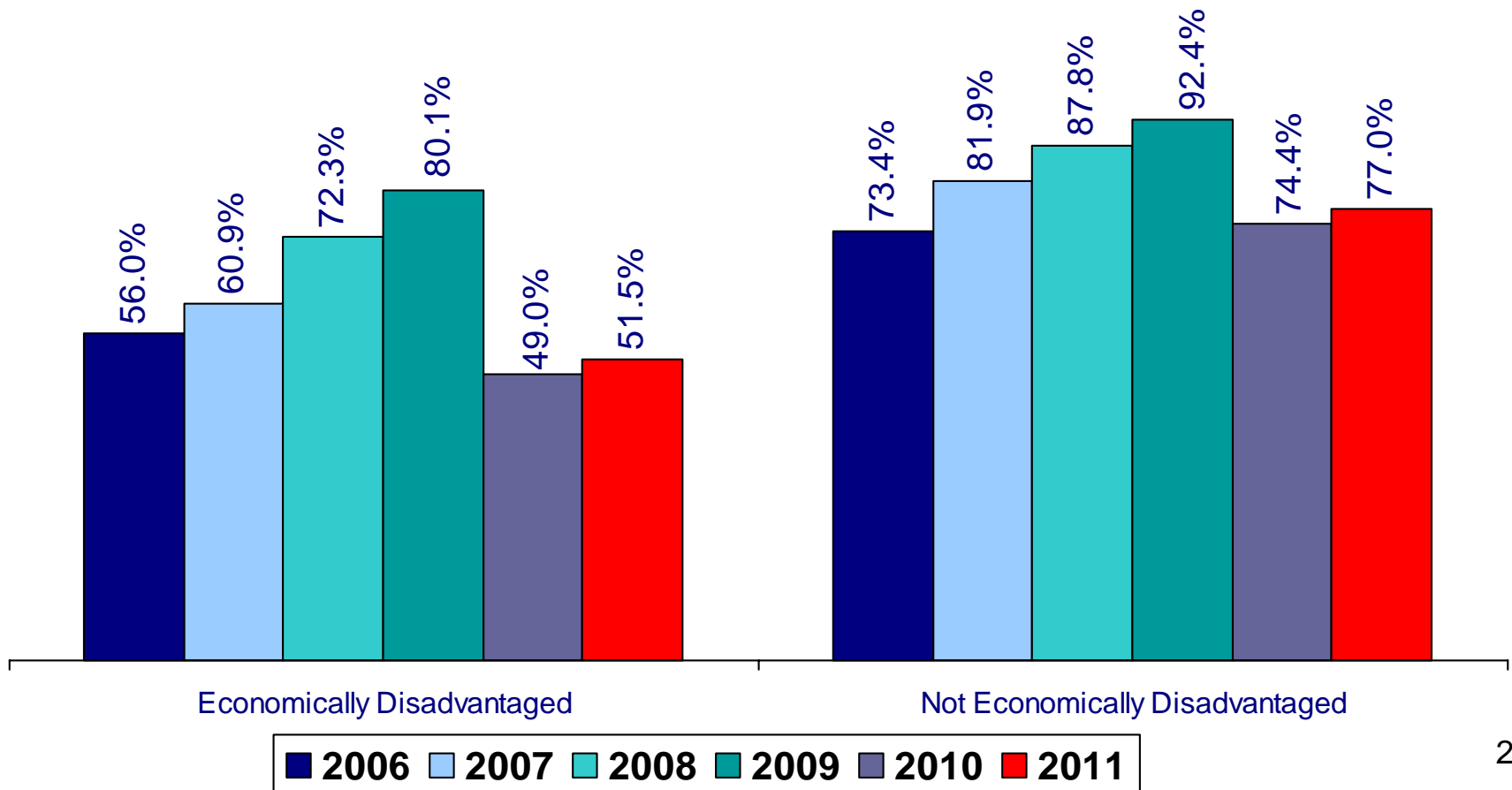


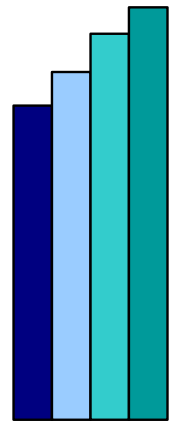
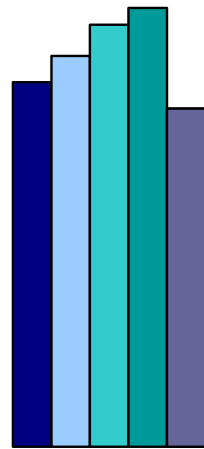
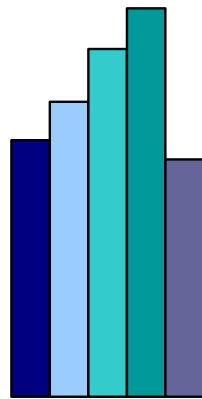
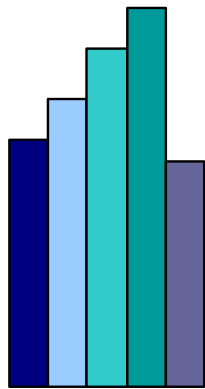
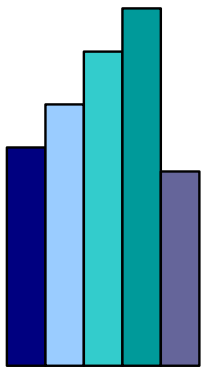
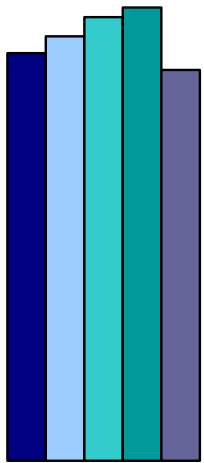


# 26.9 percent of Students with Disabilities met or exceeded the mathematics proficiency standard

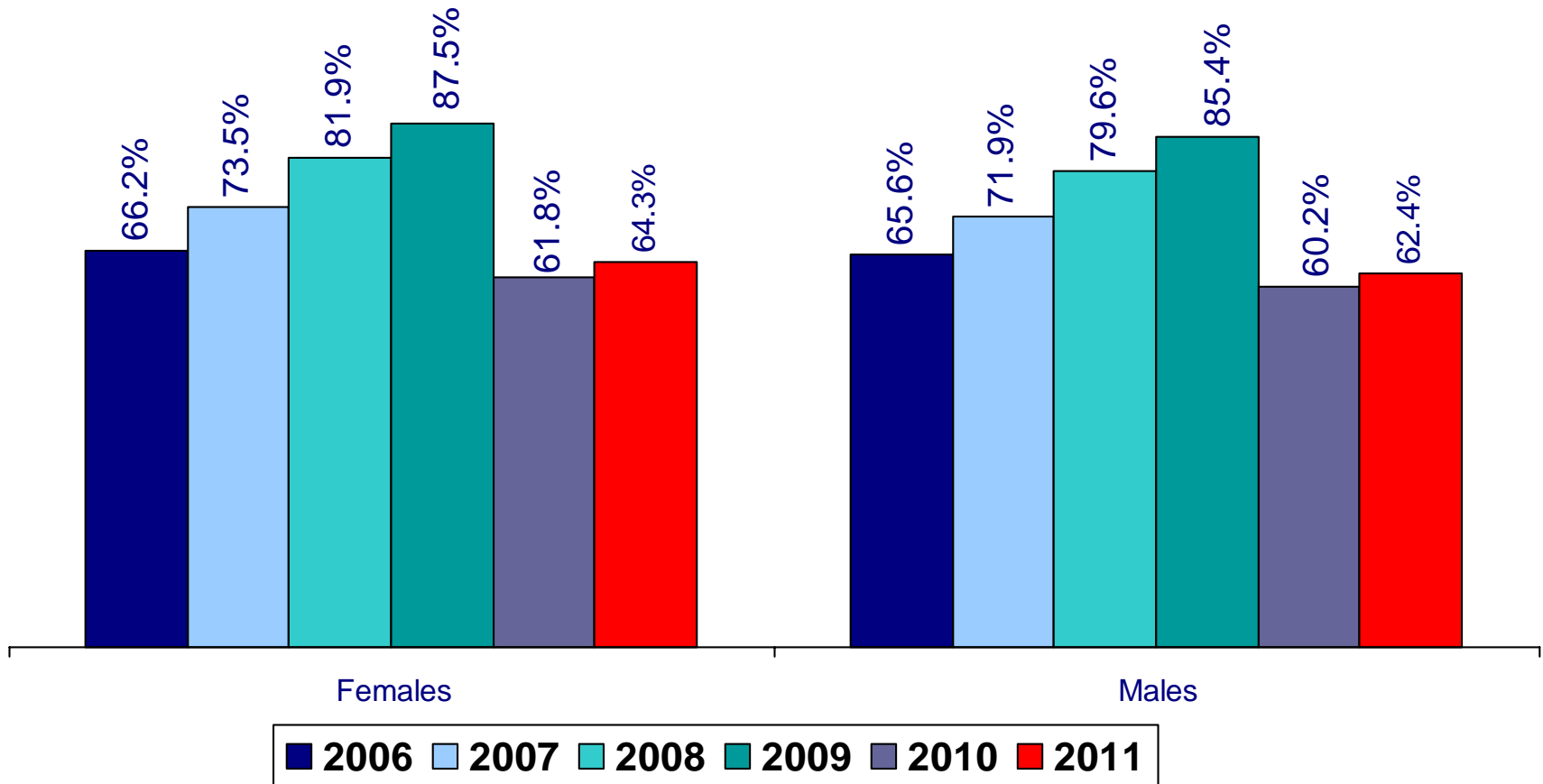


# 51.5 percent of Economically Disadvantaged grades 3-8 students met or exceeded the mathematics proficiency standard



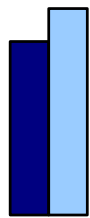
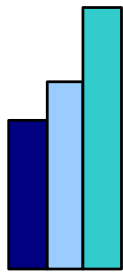
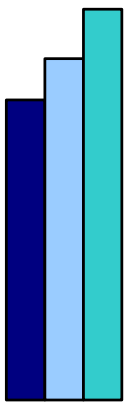


# Across grades 3-8, 64.3 percent of girls, compared to 62.4 percent of boys, met or exceeded the mathematics proficiency standard





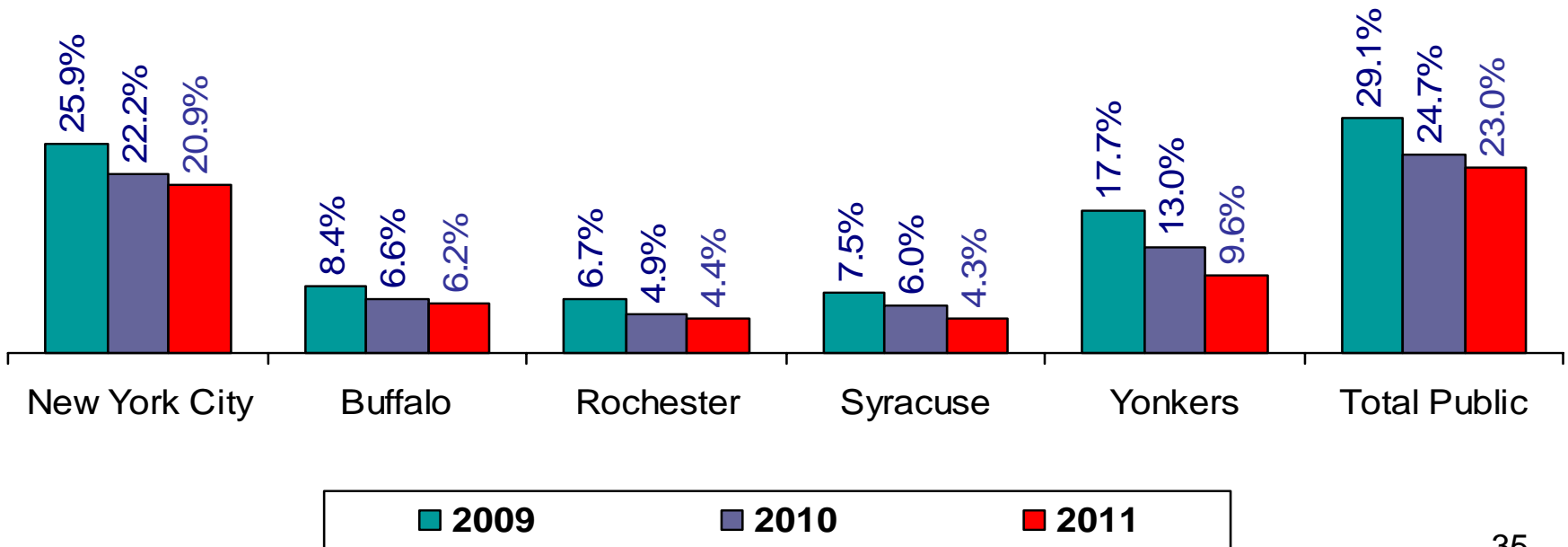




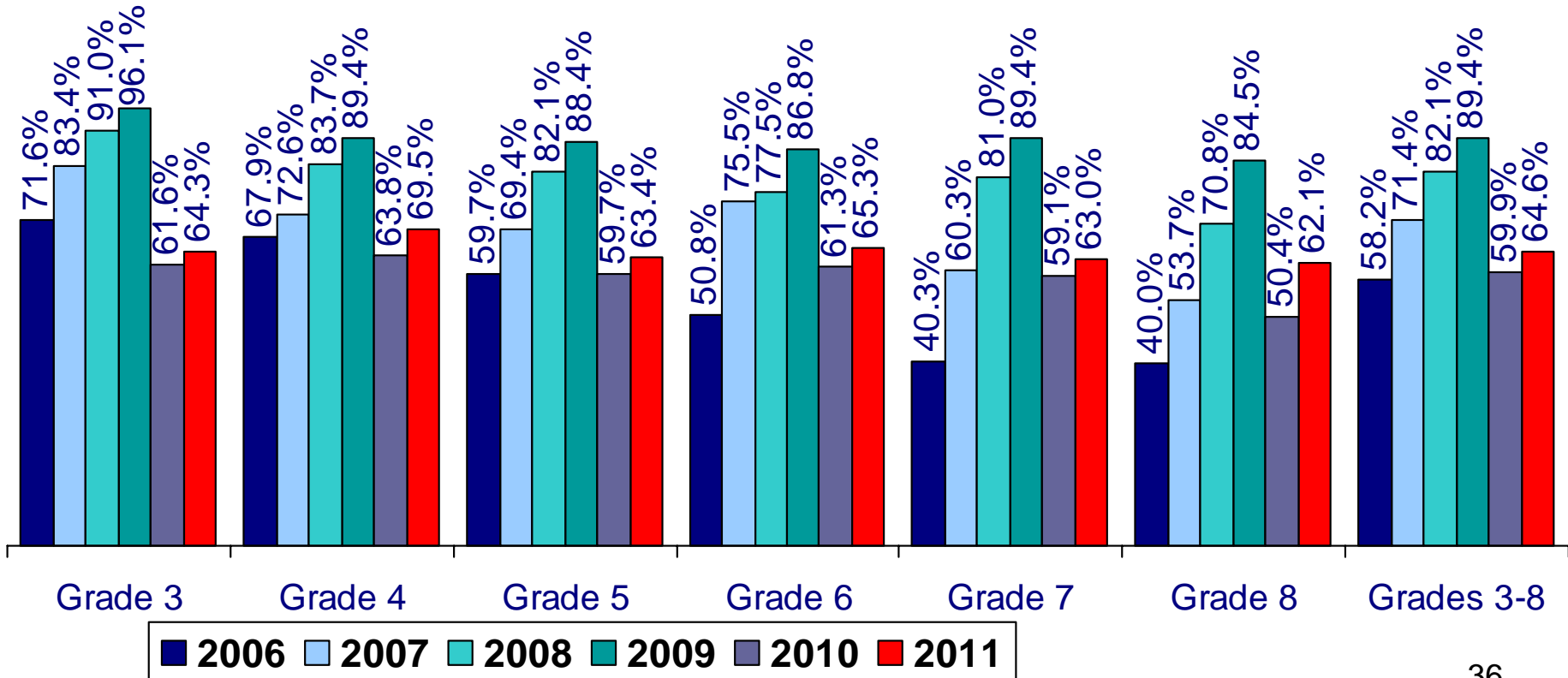


# In 2011, the percentage of students scoring at Level 4 decreased statewide and in the Big 5

Mathematics 2009-2011  
Statewide and Big 5  
Grades 3-8 Combined  
Percentage of Students Scoring at Level 4



In 2010, Charter Schools saw similar declines in the proportion of their students who met or exceeded the new Mathematics proficiency standard. In 2011, there was progress toward meeting this new standard.



**2011**  
**Grade 3-8 English Language Arts and**  
**Mathematics Results**

**August 8, 2011**